

## Denbigh School - Pupil Premium Funding

The Department of Education allocates a proportion of funding for students who have been or are in receipt of Free School Meals (FSM) in recent years, students who are looked after (CLA) and students who are the children of Armed Forces personnel. Schools are required to publish via their website the details of the Pupil Premium funding allocated, and how this funding is spent on an annual basis.

The Pupil Premium funding allocation is calculated according to the number of students in years 7-11 who either receive free school meals or have received free school meals in the last 6 years, also the number of students who have been looked after for more than six months and the number of students whose parent/s are permanent serving armed services personnel.

The purpose of the Pupil Premium funding is to ensure that students from all backgrounds have an equal opportunity to make good progress and achieve their maximum potential. Diminishing the effects of the learning barriers that these students encounter is the main tool. The DfE guidance states that "It is for schools to decide how the Pupil Premium...is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility".

The barriers that disadvantaged students at Denbigh School face are varied and contrasting:

1. Limited aspirations
2. Lack of independent study skills
3. Lack of support outside school, in the form of time, emotional support, guidance and practical support
4. Lack of funds to assist in accessing extra curricula activities, school trips and visits, materials and equipment
5. Low Literacy and Numeracy skills
6. Low self-esteem and a lack of self-belief
7. Lower prior attainment in Key stages 1 & 2
8. Poor attendance

In the academic year 2015-16 Denbigh School received £178,550 but this amount was supplemented by main school funds in order to ensure the maximum amount of targeted support for the disadvantaged students. This money was utilised and distributed to provide the following:

1. Teaching Assistant resources providing in-class support – £2843 - addressing barriers 2, 5, 6 & 7
2. Small reading groups provided to improve reading skills – £21528 - addressing barriers 5, 6 & 7
3. Small groups to support the development and improvement of numeracy skills – £6,666 - addressing barriers 5, 6 & 7
4. Technical resources including laptops provided to individual students for use in lessons – £19,364 - addressing barriers 4, 5 & 7
5. Mentoring support – £35,118 - addressing barriers 1, 2, 3, 6, 7 & 8
6. Additional educational provision for gifted and talented students – £8,372 - addressing barriers 1, 2 & 3
7. Administrative support and staff training – £8380 addressing all barriers
8. Support for trips and visits – £3,899 - addressing barriers 1, 3, 4 & 6 (including visits to Universities and visits from employers and professional bodies)
9. After school provision for homework and mentoring – £4,260 - addressing barriers 2, 3, 5 & 7
10. After school revision classes for Key Stage 4 /Key Stage 5 – addressing barriers 2, 3 & 5
11. Supervised after School provision for students to remain in School after the working day ends – £3,195 - addressing barriers 3 & 8

12. Revision and study materials for Year 10 and 11 students to support their examination courses – £7,200 - addressing barriers 3 & 4
13. SEAL – Social and Emotional Aspects of Learning – £448 - addressing barriers 1, 3 & 6
14. Support of external agencies incl admin time - £1,778 - addressing barriers 3, 4 & 6 -
15. Educational Psychologist support incl exam concession testing – £7,068 - addressing barriers 1, 3, 5, 6, 7 & 8
16. Supported transition programme – £1,929 - addressing barriers 3, 4, 5, 6, 7 & 8
17. Careers advice – £29,148 - individual advice sessions together with small group work and aspirational visits and lectures - addressing barriers 1, 3 & 6
18. Breakfast provision at 50% take up rate - £21,090 – addressing barriers 3, 4 & 8

In 2015-2016 15% of students in Year 11 were in receipt of free school meals (those eligible or claiming FSM in the last 6 years). Their performance at the end of year 11 (2016) is set out below, with whole school, national 2016 and 2015 data provided for comparison:

Indicator % of students achieving:	2016**				2015***				2014****			
	National All Students	School All Students	National Disadvantaged Students	School Disadvantaged (15.8 % of cohort)	National All Students	School All Students	National Disadvantaged Students	School Disadvantaged (15.8 % of cohort)	National All Students	School All Students	National Disadvantaged Students	School Disadvantaged (26.9% of cohort)
Progress	-0.03	0.20	-0.38	-0.14	-0.03	0.3	-0.4	0.2				
Attainment	49.9	57.2	41.1	49.4	48.4	56.4	39.0	47.1				
English grade A*- C	74%	81%	NA	61%	67%	84%	51%	71%	67%	74%	51%	60%
Maths Grade A*- C	68%	83%	NA	64%	67%	83%	49%	65%	67%	75%	49%	63%
Basics (Eng/Ma A*-C)	63%	75%	43%	55%	58%	74%	38%	58%	58%	66%	39%	50%
5+ A*-C inc English and Maths	NA	77%*	NA	58%	56%	73%	36%	55%	55%	63%	36%	48%

Data from Sisra Analytics – Exam results 2016

2016 Data from DfE Performance tables , National data is England state – funded schools only with the exception of Maths and English A\*-C which is from RaiseOnline validated March 2017

2015 data is Raiseonline validated 26 March 2015 except school A8 P8 data only

2015 data is Raiseonline validated 27 March 2014

There are now 2 new categories of Data, Progress 8 and Attainment 8. This aims to capture the progress a pupil makes from the end of primary school to the end of secondary school. It is a type of value added measure, which means that pupils' results are compared to the actual achievements of other pupils with the same prior attainment.

In the current (2016-17) academic year, just under 8% of all students are eligible for free school meals.

1. Teaching Assistant resources providing in-class support –addressing barriers 2, 5, 6 & 7
2. Small reading groups provided to improve reading skills –addressing barriers 5, 6 & 7
3. Small groups to support the development and improvement of numeracy skills – addressing barriers 5, 6 & 7
4. Technical resources including laptops provided to individual students for use in lessons – addressing barriers 4, 5 & 7
5. Mentoring support – addressing barriers 1, 2, 3, 6, 7 & 8
6. Additional educational provision for gifted and talented students – addressing barriers 1, 2 & 3
7. Administrative support and staff training – addressing all barriers
8. Support for trips and visits – addressing barriers 1, 3, 4 & 6 (including visits to Universities and visits from employers and professional bodies)
9. After school provision for homework and mentoring – addressing barriers 2, 3, 5 & 7
10. After school revision classes for Key Stage 4 /Key Stage 5 – addressing barriers 2, 3 & 5
11. Supervised after School provision for students to remain in School after the working day ends – addressing barriers 3 & 8
12. Revision and study materials for Year 10 and 11 students to support their examination courses – addressing barriers 3 & 4
13. SEAL – Social and Emotional Aspects of Learning – addressing barriers 1, 3 & 6
14. Support of external agencies incl admin time - addressing barriers 3, 4 & 6 -
15. Educational Psychologist support incl exam concession testing – addressing barriers 1, 3, 5, 6, 7 & 8
16. Supported transition programme – addressing barriers 3, 4, 5, 6, 7 & 8
17. Careers advice – individual advice sessions together with small group work and aspirational visits and lectures - addressing barriers 1, 3 & 6

