

BEHAVIOUR POLICY

SCHOOL VALUES

An important part of school life is how we feel about ourselves and other people. The school encourages us to show:

- consideration for others;
- self discipline and self respect;
- a sense of fairness;
- a respect for the rights or feelings of others;
- a readiness to support effectively the legitimate interests of others;
- a commitment to promoting the well being of the community – friendship group, form group, the school – through democratic means;
- the ability to learn from personal mistakes;
- the ability to listen to and respect others' points of view, and
- the ability to put forward points of view clearly and appropriately.

Through the tutorial programme the school encourages you to learn to talk calmly about individual differences of opinion or grievances, and negotiate acceptable solutions. Teachers are able to help you to sort out your differences - you are encouraged to talk to your Form Tutor or Head of House if you cannot solve a problem with another student in a friendly way.

The school actively discourages fighting - squaring up to, hitting, pushing, punching, kicking, and all forms of verbal abuse - shouting, swearing, name calling, racist, sexist or other inappropriate language.

Our Principles

Staff and students have agreed to the following:

- **Respect** each other;
- **Respect** each other's learning and teaching;
- **Respect** our surroundings;
- Students' behaviour is their own **responsibility**; they understand that poor choices will have consequences whilst good choices will be rewarded.
- Staff consistently **reward** appropriate behaviour (as well as work);
- Staff consistently give **fair sanctions**.

"Your behaviour – your choice" (to be displayed in every classroom and in the corridors and Street area).

"You own your behaviour – you can make better choices that will see you feeling better as you behave better." (*Bill Rogers, 2004*) (to be displayed in the Quiet Room).

RULES AND EXPECTATIONS

Agreed expectations for behaviour in the classroom

Attend every lesson, always be punctual, hang coat up, wait quietly, be fully equipped and ready to work.

Follow instructions first time, every time, without fuss.

Be silent when your teacher speaks.

Do your best, stay on task and allow others to do so.

Be respectful at all times to everyone.

Look after your classroom and any equipment you are using.

Agreed expectations in the corridor

Walk on the left in corridors and on the stairs.

Show respect to others.

Put all litter in the bin or in your pocket.

Agreed expectations during break and lunchtimes

Treat everyone with respect.

Respect our environment – put litter in bins and no graffiti.

Eat food in the designated areas only.

Queue sensibly and follow instructions.

Wear uniform appropriately.

Stay on school site at all times.

Agreed expectations for going to and from school

Whether travelling by bus or cycling or walking, portray a good image of the school.

Respect each other and other members of the community.

Respect our environment – put litter in bins and no graffiti.

THE SCHOOL'S EXPECTATIONS OF STUDENTS

You are expected to behave appropriately going to and from school, in and around the building and playing fields, when representing the school in competitions, matches or field trips and visits - in fact whenever you are in school uniform.

Behaving appropriately means acting in a way that will bring credit to yourself, your family and the school.

You are expected to wear your school uniform smartly. You need permission from the Headteacher to be in school and not in school uniform. You risk being placed in the Quiet Room if you are not in full school uniform, without this permission.

Smoking is forbidden in school, whilst travelling to and from school or at any other time whilst wearing school uniform.

You should:

- treat other people as you wish to be treated – be courteous and pleasant to them;
- look after the school building, the school fields and school equipment, keeping the environment clean and tidy, and
- be in the right place, at the right time, with the right equipment.

CLASSROOM BEHAVIOUR

The school expects you:

- to be prepared for the lessons, bringing to school pens, pencils, ruler, mathematical instruments, calculator, school diary and books you will need for the day;
- to arrive on time for lessons;
- to go sensibly to your place;
- to remove your coat and hang it up on the hooks provided, and
- to take from your bag the things you will need for the lesson, and then place your bag under your table.

During the lessons, you should:

- be attentive to the teacher, and be quiet when asked;
 - concentrate on what the teacher says to the whole class and to you in particular;
 - do your best by applying yourself to work conscientiously;
 - take every opportunity in the lesson to develop your skills and knowledge;
 - put your hand up to answer or ask a question – do not call out;
 - work sensibly and co-operatively with your fellow students – do not distract or annoy them;
 - record any homework in your homework diary, and make sure that you do it;
 - carry out all requests from adults at once and without argument, and
 - not eat, drink or chew in lessons – the only exception to this is drinking water.
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LUNCHTIMES

If you are in Years 7 - 11, you may not leave the school site at lunchtime unless you have a pass, signed by your Head of House, which gives you permission to go home to lunch. You are not allowed to go over to the shops at lunchtime for any purpose.

Food is served in school, or you may bring your own lunch. Food must be eaten in the cafeteria or in the area of the Street reserved for this purpose. You are expected to clear up when you have finished eating and drinking, leaving your place clean and tidy for someone else.

PRAISE AND REWARDS

We wish to encourage you and to give praise and we do so through a system of verbal praise, shares, subject-specific stickers, certificates, points awarded for half-termly progress grades, letters and post-cards home and diary records which celebrate the development of a wide range of social, academic and personal skills. Once a year we hold an Awards Evening to acknowledge and praise those of you who have achieved academic and personal goals during the year; we also hold a Colours Assembly to celebrate your sporting achievements.

BULLYING

The school actively discourages bullying of any kind - name calling, texting, pushing, poking, cyber-bullying, making fun of, taking other people's pens, pencils, equipment. Bullying is one of the topics which will be covered in the school's tutorial programme. You will learn strategies or skills to avoid becoming a bully's victim. You will learn how to support a friend who is being bullied and how to avoid becoming a bully yourself.

If you feel you are being bullied it is important that you tell an adult. Bullies rely on their victims being afraid to tell adults - this is how they 'get away with it' so easily sometimes. As soon as an adult is told, the situation always changes. In most cases, the problem can be resolved, and everyone feels happier. If the problem is very difficult, more time is needed to put it right.

If you think you are being bullied you should:

- **tell** an adult you trust - your form tutor, another teacher or your parent;
 - **believe** that it will be sorted out;
 - **believe** it's all right to tell;
 - **tell** yourself you don't deserve to be bullied and act as confidently as you can;
 - **keep** with your friends; do your best to ignore the bully, and
 - **keep** in public places in school, where there are lots of people about, at least until it is sorted out.
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SPECIALIST HELP

If we think you need specialist help.

- The Learning Support Department may support you, and an Individual Education Plan, Individual Behaviour Plan or a Pastoral Support Programme may be drawn up for you.
 - The School Psychological Service, the Education Welfare Service and the Psychiatric Service may become involved in supporting you.
 - You may be referred to the PSC. Conditions of entry to the PSC are attached to this document.
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EXCLUSION

You may be excluded from school for persistent misbehaviour or for serious incidents in which you have been involved. Your exclusion may last for a fixed period of time, e.g. one day, two days, or it could be permanent. Exclusion is a very extreme sanction.

The kind of incidents for which a fixed term exclusion might be appropriate are:-

- constantly disturbing the learning of other students in class;
- swearing at an adult;
- fighting or threatening other people;
- being rude;
- bullying;

- bringing inappropriate or illegal substances into school such as catapults, laser pens, air pistols, knives, guns, alcohol, illegal drugs;
- supplying or selling illegal substances, and
- other actions which disrupt the smooth running of the school, or put at risk the safety of other people.

In the case of poor behaviour the teacher will use the Behaviour Management System to give details of the detention time and duration. For detentions given after school a Behaviour Information letter will be posted home to your parents and a copy sent to your tutor.

If you fail to attend a detention you will be required to attend a sixty-minute detention with members of the Leadership Team on a Friday at 3.00 p.m. Your parents will again be informed of this by post. It is not acceptable to defy members of staff by not attending a detention.

Failure to attend this Leadership Detention, or to behave in an appropriate manner whilst completing the detention, will be taken very seriously and may result in a one-day internal exclusion.

If you are excluded your parents will be involved - in many cases they will be asked to come into school to collect you; you will be set work which you must do at home and bring in on your return; you will meet with a senior member of staff on your return to talk through the terms of your re-entry to school; and you will be 'on report' to a senior member of staff, until such time as you show a real improvement in your behaviour.

If any of the previous incidents are sufficiently serious, or you get involved in other, more serious, disciplinary incidents, or you do not improve your behaviour despite the support you are given in school and at home, permanent exclusion could result.

CONCLUSION

All students are treated as individuals. This means that we will take into account all the relevant circumstances when deciding how best to support you, but the most important thing to remember is that we will not tolerate bad behaviour or lack of work. Most students at Denbigh work and behave very well. When you do so, you will be praised and rewarded. If you do things wrong you will be offered support to help you improve.

We believe that everyone has the right to learn in a safe, secure and pleasant environment, and that everyone has a responsibility to make a positive contribution to this.

We encourage you to develop respect for yourself and others and if you are successful in doing this, then you will not upset the smooth running of the school or the right of everyone else to enjoy their learning at school.