

Year 7 Literacy and Numeracy Catch-up Premium

What is the Catch-up Premium?

The literacy and numeracy catch-up premium gives state-funded schools, including special schools and alternative provision settings, additional funding to support Year 7 students who did not achieve the expected standard in reading or maths at the end of Key Stage 2.

Our funding: For 2015-16 we received £10,000 in catch-up funding but in 2016-17 the number of students who did not reach the expected standard in reading and maths dropped by 1.15% and therefore our funding was reduced to £9,885. For the 2017 – 2018 financial year we also received £9,885.

DfE guidance to schools explains that schools are free to decide how best to use the premium to improve the literacy and numeracy of these students and that it is designed to help Year 7 students 'catch-up' their peers.

Strategies used:

At Denbigh, support for students in this category included:

- Literacy booster sessions with a specialist teaching assistant during lesson time
- Literacy support sessions during Tutorial sessions
- Numeracy support sessions with a Maths teacher during Tutorial sessions
- Specific literacy and numeracy support during homework club

The outcomes for targeted students are detailed below in Appendix 1 & 2.

Strategies to be used for 2018-19:

In addition to the support listed above students will also be considered for the following support options:

- DocsPlus literacy support computer software: This software is available on a whole site license and students will also be able to access it at home. It includes word banks and key words for topics which students can access to support their learning across the curriculum.

All students in Years 7-9 sat baseline literacy and numeracy assessments in September 2017. Those students who continued to have scores below average have then been involved in intervention groups up to a maximum of 3 hours per week. We prioritise involvement in literacy schemes so that if students require a full 3 hours a week in a literacy group, they will not have numeracy involvement.

The literacy group is coordinated and run by a Teaching Assistant with an additional qualification in SPLD and SEND and numeracy groups are coordinated and run by a member of staff who also teaches Maths.

Appendix 1:

Reading group

Year group	Number entered the Scheme in Year 7	Number still on the scheme (Feb 2018)	Average number of months progress (5 months)
7	19	12	18 (Sept – Feb)
8	27	6	13 (Jul – Dec)
9	30	2	15 (Jul – Dec)
10	26	0	n/a
11	19	0	n/a

Numeracy group

Year group	Number entered the Scheme	Number still on the scheme (Feb 2018)	Average difference between std scores (5 months)
7	15	12	10 (Sept – Feb)
8	19	4	12
9	30	2	14
10	26	0	n/a
11	19	0	n/a

Appendix 2:

Of the current Year 7 Cohort who did not meet age-related expectation at KS2:

- 48 students did not meet expectation in Maths
- 51 students did not meet expectation in Reading
- 27 students did not meet expectation in Maths or Reading

Of the students who did not meet Maths expectations:

- 32 achieved a std score below 100 on our baseline numeracy test (Access)
- All but 3 students are predicted to make some progress in Maths.
- Average steps of progress between baseline and predicted grade in Maths is 1.5

Of the students who did not meet Reading expectations:

- 23 achieved a std score below 100 on our baseline literacy test (Access)
- All but 1 student are predicted to make progress in English.
- Average steps of progress between baseline and predicted grade in English is 2.5

Of the students who did not meet Maths or Reading expectations:

- 18 achieved a std score below 100 on our baseline numeracy test (Access)
- 14 achieved a std score below 100 on our baseline literacy test (Access)
- Average steps of progress between baseline and predicted grade in Maths is 1.5
- Average steps of progress between baseline and predicted grade in English is 2.5
- All students are predicted to make progress in English
- All but 3 students are predicted to make progress in Maths