



Denbigh School - COVID-19 catch-up funding plan

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION

Total number of pupils:	1,290	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£103,160	Post-16 Catch Up Funding	£4,750

STRATEGY STATEMENT

The school catch-up premium strategy has the following priorities;

1. To focus on those students with the biggest gaps in academic progress across all year groups
2. To close the gap between disadvantaged and non-disadvantaged
3. To focus on the core skills of literacy and numeracy
4. To support student's emotional wellbeing

Core approaches

- One-to-one support in English and Maths
- Use of the National Tutoring Program
- Re-teach, Re-test – production of diagnostic assessments
- Whole school literacy drive
- Capacity and expertise to support student's emotional wellbeing
- Ensure students have access to remote learning provision

Overall aim.

To raise the attainment of those students most effected by the loss of face-to-face education between March and July 2020

To close the gap between disadvantaged and non-disadvantaged students

Expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Re-teach, Re-test	<ul style="list-style-type: none"> - Close gaps in knowledge/ skills resulting from loss of face-to-face contact - Establish gaps in learning through diagnostic assessment 	<p>Effective assessment of students learning is essential in establishing where the gaps are so that effective intervention can be put in place.</p> <p>Subject specific testing enables the teacher to identify specific areas of the knowledge that have not been understood.</p> <p>Standardised assessments such a literacy tests and English and Maths tests across a cohort will enable us to identify groups of students that have fallen behind</p> <p>https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Covid-19_support_guide_for_schools.pdf</p>	<p>Pre-September – roll out strategy to all staff</p> <p>Monitor implementation through lesson observation</p> <p>Monitor impact through data entry points and analysis</p>	APS	Nov/Dec 2020

Whole school literacy drive	<ul style="list-style-type: none"> - Create a literacy culture across the school - Improve literacy levels in year 7 & 8 students - Embed a literacy approach across all subject areas 	<p>Low reading ages across a significant proportion of students in younger year groups</p> <p>Correlation between literacy levels and overall outcomes</p> <p>Pronounced impact of lockdown on the literacy levels of the most disadvantaged students</p> <p>Need to upskill staff to ensure a consistent literacy approach across the school</p>	<p>Literacy test for Year 7</p> <p>CPD budget for staff</p> <p>Whole school INSET January 2020</p> <p>Budget for materials e.g. posters, word of the week</p> <p>Improve the quality and range of books available from the school library</p>	CAF	Jan 2021 June 2021
Independent learning resources	<ul style="list-style-type: none"> - Purchase subject specific resources that will enable students to engage with their learning independently 	<p>Gaps in students' knowledge identified</p> <p>Loss of curriculum time makes catch up difficult for some year groups</p>	<p>Faculties bid for independent learning resources providing a clear rationale for purchase</p>	AKF	Jan 2021 June 2021
Total budgeted cost:					£20,000

Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Small group intervention in English and Maths	<p>Raise attainment of those students identified</p> <p>Close gaps between those students identified and the rest of the cohort</p> <p>Avoid duplication with students already identified for intervention through the use of the NTP</p>	<p>Significant gaps in progress measured by CLG vs. EOY target grade</p> <p>Improvements in English and Maths should help to underpin progress in other subject areas</p>	<p>English and Maths Faculties</p> <ul style="list-style-type: none"> - 20 additional hours per week <p>Teachers work with 4-5 students over a period of 6 weeks</p> <p>Short assessment at the beginning and end of 6-week program</p> <p>Begin January 2021</p>	APS JJW Progress Leaders	Jan 2021 onwards

National Tutoring Programme	Close gaps between disadvantaged and non-disadvantaged students in core subjects	Progress gap between CLG vs EOY target Gaps between disadvantaged and non-disadvantaged has widened	Identify partner for delivery Identify 20 students per year group Blocks of 10 hours per student	APS JJW RCM PP Champion Progress Leaders	Jan 2021 onwards
Total budgeted cost:					£70,000

Other approaches					
Action	Intended outcome and success criteria	What is the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Emotional and wellbeing support	To ensure that all students receive the emotional and wellbeing support required	<p>An increase in the number of students/ parents are reporting mental health concerns.</p> <p>It is important to ensure that sufficient capacity is in place to be able to effectively support all students at this time.</p>	<p>Ensure sufficient capacity is in place within the pastoral team</p> <p>Early tutor/ mentor consultation afternoon</p> <p>Mental Health First Aid Training</p> <p>Progress, Pastoral Leaders and HO6th identifying students and utilising the full pastoral support team (mentors, counsellor etc) to support students' needs.</p>	<p>PMY HEF PG PP Champion</p>	<p>Jan 2021 July 2021</p>

Provision of laptop and wireless connection devices for some students	To ensure that all students can effectively engage with the remote learning as required	A small number of students/ parents informed the school that they were unable to access remote learning via a device over the Spring/ Summer.	Identify need Purchase equipment where necessary	JJW PP Champion	Jan 2021 July 2021
Total budgeted cost:					£15,000

ADDITIONAL INFORMATION

The following evidence based was used to develop the strategy outlined above

- Internal assessment and reporting software
- Evidence from the EEF [families of schools database](#)
- Analysis of attendance records
- Guidance from experts