

Denbigh School - Pupil Premium Funding Statement – 2017/18

The Department of Education allocates a proportion of funding for students who have been or are in receipt of Free School Meals (FSM) in recent years, students who are looked after (CLA) and students who are the children of Armed Forces personnel. Schools are required to publish via their website the details of the Pupil Premium funding allocated, and how this funding is spent on an annual basis.

The Pupil Premium funding allocation is calculated according to the number of students in years 7-11 who either receive free school meals or have received free school meals in the last 6 years, also the number of students who have been looked after for more than six months and the number of students whose parent/s are permanent serving armed services personnel.

The purpose of the Pupil Premium funding is to ensure that students from all backgrounds have an equal opportunity to make good progress and achieve their maximum potential. Diminishing the effects of the learning barriers that these students encounter is the main tool. The DfE guidance states that “It is for schools to decide how the Pupil Premium...is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility”.

The barriers that disadvantaged students at Denbigh School face are varied and contrasting:

1. Limited aspirations and low self-efficacy
2. Lack of independent study skills
3. Lack of support outside school, in the form of time, emotional support, guidance and practical support
4. Lack of funds to assist in accessing extra curricula activities, school trips and visits, materials and equipment
5. Low Literacy and Numeracy skills
6. Low self-esteem and a lack of self-belief
7. Lower prior attainment in Key stages 1 & 2
8. Poor attendance

In the academic year 2016-17 Denbigh School received £197,812 and this was used to provide targeted support for the disadvantaged students. This breakdown of our expenditure totals £193,768. This money was utilised and distributed to provide the following targeted support:

1. Teaching Assistant resources providing in-class support – £2886 - addressing barriers 2, 5, 6 & 7
2. Small reading groups provided to improve reading skills – £15084 - addressing barriers 5, 6 & 7
3. Small groups to support the development and improvement of numeracy skills – £6,766 - addressing barriers 5, 6 & 7
4. Technical resources including laptops provided to individual students for use in lessons – £14964 - addressing barriers 4, 5 & 7
5. Mentoring support – £35,645 - addressing barriers 1, 2, 3, 6, 7 & 8
6. Additional educational provision for gifted and talented students – £8,372 - addressing barriers 1, 2 & 3
7. Administrative support and staff training including Progress reports and PiXL data sheets for tracking – £2368 addressing all barriers

8. Support for trips and visits - addressing barriers 1, 3, 4 & 6 (including visits to Universities and visits from employers and professional bodies) £1,100
9. After school provision for homework and mentoring – £4,324 - addressing barriers 2, 3, 5 & 7
10. After school revision classes for Key Stage 4 /Key Stage 5 – addressing barriers 2, 3 & 5 - £4,324
11. Supervised after School provision for students to remain in School after the working day ends – £3,243 - addressing barriers 3 & 8
12. Revision and study materials for Year 10 and 11 students to support their examination courses – £7,125 - addressing barriers 3 & 4
13. SEAL – Social and Emotional Aspects of Learning – £455 - addressing barriers 1, 3 & 6
14. Support of external agencies including admin time - £1,805 - addressing barriers 3, 4 & 6 -
15. Educational Psychologist support including exam concession testing – £7,174 - addressing barriers 1, 3, 5, 6, 7 & 8
16. Supported transition programme – £1,958 - addressing barriers 3, 4, 5, 6, 7 & 8
17. Careers advice – £29,585 - individual advice sessions together with small group work and aspirational visits and lectures - addressing barriers 1, 3 & 6
18. Breakfast provision at 50% take up rate - £29,586 – addressing barriers 3, 4 & 8 including extra staffing for food preparation and serving
19. Supportive academic information evenings for parents and students Years 7 – 11 – including literature to take away - £2740
20. Year 11 concentrated Revision preparation day - £80
21. Explore Learning Numeracy and Literacy tutoring - £6500
22. Transport costs – including Taxis – £1,152 addressing barriers 3 & 4
23. Music lessons - £185 addressing barriers 1, 3 & 6
24. Food ingredients for D&T lessons - £240 – addressing barriers 3 & 4

In 2016-2017 15% of students in Year 11 were in receipt of free school meals (those eligible or claiming FSM in the last 6 years). Their performance at the end of year 11 (2016) will be set out below, with whole school, national 2016 and 2015 data provided for comparison once the full confirmed set of data is available in mid-January 2018.

This will include both the Progress 8 and Attainment 8 sets of data. This shows the progress a pupil makes from the end of primary school to the end of secondary school. It is a type of value added measure, which means that pupils' results are compared to the actual achievements of other pupils with the same prior attainment.

In the current (2017-18) academic year, just over 17.5% of all students are eligible for free school meals.

1. Teaching Assistant resources providing in-class support –addressing barriers 2, 5, 6 & 7
2. Small reading groups provided to improve reading skills –addressing barriers 5, 6 & 7
3. Small groups to support the development and improvement of numeracy skills – addressing barriers 5, 6 & 7
4. Technical resources including laptops provided to individual students for use in lessons –addressing barriers 4, 5 & 7
5. Mentoring support – addressing barriers 1, 2, 3, 6, 7 & 8
6. Additional educational provision for gifted and talented students – addressing barriers 1, 2 & 3
7. Administrative support and staff training – addressing all barriers
8. Support for trips and visits – addressing barriers 1, 3, 4 & 6 (including visits to Universities and visits from employers and professional bodies)
9. After school provision for homework and mentoring – addressing barriers 2, 3, 5 & 7
10. After school revision classes for Key Stage 4 /Key Stage 5 – addressing barriers 2, 3 & 5
11. Supervised after School provision for students to remain in School after the working day ends – addressing barriers 3 & 8

12. Revision and study materials for Year 10 and 11 students to support their examination courses – addressing barriers 3 & 4

13. SEAL – Social and Emotional Aspects of Learning – addressing barriers 1, 3 & 6

14. Support of external agencies incl admin time - addressing barriers 3, 4 & 6 -

15. Educational Psychologist support incl exam concession testing – addressing barriers 1, 3, 5, 6, 7 & 8

16. Supported transition programme – addressing barriers 3, 4, 5, 6, 7 & 8

17. Careers advice – individual advice sessions together with small group work and aspirational visits and lectures - addressing barriers 1, 3 & 6

After studying progress of students who received academic support outside of school, we have decided to provide all support in-house as we believe that this is the most cost effective and efficient way to support our PP students.

18. Tinted lenses for students with Meares-Irlen Syndrome (often also Dyslexia) – addressing barriers 1, 2, 3 & 4 _ enabling students to use a wider range of materials rather than just items photocopied onto coloured paper

19. Living Life to The Full course – addressing barriers 1, 6 & 8 – an 8 week course helping students to build their self-confidence, deal with their emotions and tackle problem issues that often get in the way of academic and personal progression at school

Data

In 2016-17 17.5% of students in Year 11 were in receipt of free school meals (those eligible or claiming FSM in the last 6 years). Their performance at the end of Year 11 is set out in the table below, with whole school, national 2016 and 2015 data provided for comparison. The National average for disadvantaged students is currently unavailable but will be inserted as soon as it has been provided by DfE. The figures are correct as of 25/01/18.

Indicator		2017 Results*				2016**				2015***			
		All Students		Disadvantaged (17.5% of cohort)		All Students		Disadvantaged (16% of cohort)		All Students		Disadvantaged (16% of cohort)	
		National average	School (internal data)	National average	School (internal data)	National average	School (internal data)	National average	School (internal data)	National average	School (internal data)	National average	School (internal data)
Progress 8 score		0.00	0.33	-0.4	0.02	-0.03	0.20	-0.38	-0.14	-0.03	0.3	-0.4	0.2
Attainment 8 score		44.6	53.9	37.0	43.8	49.9	57.2	41.1	49.4	48.4	56.4	39	47.1
Basics	9-5	40%	56%	24.5	24.0%	-	-	-	-	-	-	-	-
	9-4	64%	78%	44.3	47.0%	-	-	-	-	-	-	-	-
	A*-C	-	-	-	-	63%	75%	43%	55%	58%	74%	38%	58%
English	9-5	61%	70%	TBA	47.1%	-	-	-	-	-	-	-	-
	9-4	76%	85%	TBA	64.7%	-	-	-	-	-	-	-	-
	A*-C	-	-	-	-	74%	81%	NA	61%	67%	84%	51%	71%
Maths	9-5	49%	64%	TBA	29.4%	-	-	-	-	-	-	-	-
	9-4	69%	83%	TBA	61.8%	-	-	-	-	-	-	-	-
	A*-C	-	-	-	-	68%	83%	NA	64%	67%	83%	49%	65%
EBacc	9-5	20%	31%	9.8	15.0%	-	-	-	-	-	-	-	-
	9-4	24%	32%	11.7	18.0%	-	-	-	-	-	-	-	-
	A*-C	-	-	-	-	24%	29%	12%	18%	24%	32%	11%	16%

*2017 All students Results (January release) DfE Performance Tables, **National Disadvantaged SFR01_2018 Report (Link)** except highlighted which is internal data

**2016 Data - DfE Performance Tables, with exception of English and Maths A*-C which is from RaiseOnline Validated March 2017

***2015 data is RAISEonline Validated 26 March 2015, with exception of School A8_P8 internal data only