


<p>Year: 9 Subject: Core PE</p>	<p>Curriculum Intent: Through the Head, Heart and Hands concept curriculum, learners will use sport and exercise as a vehicle to develop an array of skills that can help them within sporting contexts and crucially in the wider world. Learners will use key concept skills that they have been developing in Years 7 and 8 to begin to develop more advanced ones in Year 9. Learners will use acquired knowledge and understanding, together with their developing ability to provide high-quality feedback, to be able to conduct accurate and detailed performance analysis. Furthermore, learners will use their resilience and leadership skills to develop their ability to communicate, either when leading or when within a group/team setting. In Year 9, learners will have the opportunity to apply tactics and strategy to more competitive environments and will develop their ‘competitive spirit’, playing sport with integrity and fair play. Across this year, specific attention will be paid to ensuring that learners understand how key concepts are vital to success, not just in sporting contexts, but also in the wider world, such as other subject areas or in the work place, later in life.</p>					
	Term 1		Term 2		Term 3	
Topic Titles	Head & Hands	Heart & Head	Hands & Heart	Head & Hands	Heart & Head	Hands & Heart
Key concepts	<p>Analysis Understand the importance of analysis in sport, exercise & beyond. Developing evaluative skills to be able to use a variety of techniques to analyse performance and identify strengths and areas for improvement.</p> <p>Competitive Taking a positive approach to competition. Understanding and applying the principles of competition, such as fair play, respect, winning and losing with grace and maturity.</p>	<p>Communication Understand the importance of communication in sport, exercise & beyond. Developing the ability to communicate effectively across a wide range of sporting contexts.</p> <p>Analysis Understand the importance of analysis in sport, exercise & beyond. Developing evaluative skills to be able to use a variety of techniques to analyse performance and identify strengths and areas for improvement.</p>	<p>Competitive Taking a positive approach to competition. Understanding and applying the principles of competition, such as fair play, respect, winning and losing with grace and maturity.</p> <p>Communication Understand the importance of communication in sport, exercise & beyond. Developing the ability to communicate effectively across a wide range of sporting contexts.</p>	<p>Analysis Understand the importance of analysis in sport, exercise & beyond. Developing evaluative skills to be able to use a variety of techniques to analyse performance and identify strengths and areas for improvement.</p> <p>Competitive Taking a positive approach to competition. Understanding and applying the principles of competition, such as fair play, respect, winning and losing with grace and maturity.</p>	<p>Communication Understand the importance of communication in sport, exercise & beyond. Developing the ability to communicate effectively across a wide range of sporting contexts.</p> <p>Analysis Understand the importance of analysis in sport, exercise & beyond. Developing evaluative skills to be able to use a variety of techniques to analyse performance and identify strengths and areas for improvement.</p>	<p>Competitive Taking a positive approach to competition. Understanding and applying the principles of competition, such as fair play, respect, winning and losing with grace and maturity.</p> <p>Communication Understand the importance of communication in sport, exercise & beyond. Developing the ability to communicate effectively across a wide range of sporting contexts.</p>

<p align="center">Learning vehicles</p>	<p>Boys Indoor: Basketball, Handball Outdoor: Football, Hockey</p> <p>Girls Indoor: Trampolining, Basketball Outdoor: Netball</p>	<p>Boys Indoor: Table Tennis, Handball, Basketball Outdoor: Football, Rugby</p> <p>Girls Indoor: Basketball, Handball Outdoor: End ball games</p>	<p>Boys Indoor: Table Tennis, Handball Outdoor: Rugby, Hockey</p> <p>Girls Indoor: Handball, Trampolining Outdoor: Football</p>	<p>All Students: Fitness/Running lessons.</p>	<p>Boys Indoor: Cricket, Tennis Outdoor: Athletics</p> <p>Girls Indoor: Rounders Outdoor: Athletics</p>	<p>Boys Indoor: Cricket, Tennis Outdoor: Athletics/Softball</p> <p>Girls Indoor: Cricket Outdoor: Athletics/Rounders</p>
<p align="center">Assessment</p>	<p>Grade 7-9 Using a wide range of analysis techniques, I can confidently evaluate performance across most sporting contexts. A result of this, is that I can make sound judgements in terms of strengths and areas to improve within performance. I have sound knowledge of the importance of performance analysis in sport and the wider world.</p> <p>I have a positive attitude towards competition across all sporting contexts, not just those I enjoy. When competing, I do so within the rules and spirit of fair play. I see losing as a learning experience and strive to better myself as a result.</p>	<p>Grade 7-9 I have a secure understanding of how to communicate effectively with others to achieve success in sport & beyond. I can communicate effectively with peers, using advanced, sports specific terminology across most sporting contexts. I also understand the importance of listening to others respectfully.</p> <p>Using a wide range of analysis techniques, I can confidently evaluate performance across most sporting contexts. A result of this, is that I can make sound judgements in terms of strengths and areas to improve within performance. I have sound knowledge of the importance of performance analysis in sport and the wider world.</p>	<p>Grade 7-9 I have a positive attitude towards competition towards all sporting contexts, not just those I enjoy. When competing, I do so within the rules and spirit of fair play. I see losing as a learning experience and strive to better myself as a result.</p> <p>I have a secure understanding of how to communicate effectively with others to achieve success in sport & beyond. I can communicate effectively with peers, using advanced, sports specific terminology across most sporting contexts. I also understand the importance of listening to others respectfully.</p>	<p>Grade 7-9 Using a wide range of analysis techniques, I can confidently evaluate performance across most sporting contexts. A result of this, is that I can make sound judgements in terms of strengths and areas to improve within performance. I have sound knowledge of the importance of performance analysis in sport and the wider world.</p> <p>I have a positive attitude towards competition across all sporting contexts, not just those I enjoy. When competing, I do so within the rules and spirit of fair play. I see losing as a learning experience and strive to better myself as a result.</p>	<p>Grade 7-9 I have a secure understanding of how to communicate effectively with others to achieve success in sport & beyond. I can communicate effectively with peers, using advanced, sports specific terminology across most sporting contexts. I also understand the importance of listening to others respectfully.</p> <p>Using a wide range of analysis techniques, I can confidently evaluate performance across most sporting contexts. A result of this, is that I can make sound judgements in terms of strengths and areas to improve within performance. I have sound knowledge of the importance of performance analysis</p>	<p>Grade 7-9 I have a positive attitude towards competition towards all sporting contexts, not just those I enjoy. When competing, I do so within the rules and spirit of fair play. I see losing as a learning experience and strive to better myself as a result.</p> <p>I have a secure understanding of how to communicate effectively with others to achieve success in sport & beyond. I can communicate effectively with peers, using advanced, sports specific terminology across most sporting contexts. I also understand the importance of listening to others respectfully.</p>

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	<p>Grade 4-6 Using multiple analysis techniques, I can confidently evaluate performance across some sporting contexts. I can make good judgements in terms of strengths and areas to improve within performance. I have good knowledge of the importance of performance analysis in sport and the wider world.</p> <p>I have a positive attitude towards competition across most sporting contexts, I understand different types/formats of competition within different sporting contexts. When competing, I do so within the rules and spirit of fair play. I handle losing well and win with humility.</p>	<p>Grade 4-6 I have a good understanding of how to communicate effectively with others to achieve success in sport & beyond. I can communicate effectively with peers, using some advanced, sports specific terminology across many sporting contexts.</p> <p>Using multiple analysis techniques, I can confidently evaluate performance across some sporting contexts. I can make good judgements in terms of strengths and areas to improve within performance. I have good knowledge of the importance of performance analysis in sport and the wider world.</p>	<p>Grade 4-6 I have a positive attitude towards competition across most sporting contexts, I understand different types/formats of competition within different sporting contexts. When competing, I do so within the rules and spirit of fair play. I handle losing well and win with humility.</p> <p>I have a good understanding of how to communicate effectively with others to achieve success in sport & beyond. I can communicate effectively with peers, using some advanced, sports specific terminology across many sporting contexts.</p>	<p>Grade 4-6 Using multiple analysis techniques, I can confidently evaluate performance across some sporting contexts. I can make good judgements in terms of strengths and areas to improve within performance. I have good knowledge of the importance of performance analysis in sport and the wider world.</p> <p>I have a positive attitude towards competition across most sporting contexts, I understand different types/formats of competition within different sporting contexts. When competing, I do so within the rules and spirit of fair play. I handle losing well and win with humility.</p>	<p>Grade 4-6 I have a good understanding of how to communicate effectively with others to achieve success in sport & beyond. I can communicate effectively with peers, using some advanced, sports specific terminology across many sporting contexts.</p> <p>Using multiple analysis techniques, I can confidently evaluate performance across some sporting contexts. I can make good judgements in terms of strengths and areas to improve within performance. I have good knowledge of the importance of performance analysis in sport and the wider world.</p>	<p>Grade 4-6 I have a positive attitude towards competition across most sporting contexts, I understand different types/formats of competition within different sporting contexts. When competing, I do so within the rules and spirit of fair play. I handle losing well and win with humility.</p> <p>I have a good understanding of how to communicate effectively with others to achieve success in sport & beyond. I can communicate effectively with peers, using some advanced, sports specific terminology across many sporting contexts.</p>
	<p>Grade 1-3 Using basic analysis techniques, I can evaluate performance across some sporting contexts. I can make appropriate judgements in terms of strengths and areas to improve within performance but this is not consistent across all contexts. I am developing my</p>	<p>Grade 1-3 I am developing my understanding of how to communicate effectively with others to achieve success in sport & beyond. I can communicate effectively with peers, using basic sports specific terminology across a few different sporting contexts but</p>	<p>Grade 1-3 I am developing a positive attitude towards competition across most sporting contexts, When competing, I do so within the rules and spirit of fair play most of the time. I am developing my understanding of the importance to win with</p>	<p>Grade 1-3 Using basic analysis techniques, I can evaluate performance across some sporting contexts. I can make appropriate judgements in terms of strengths and areas to improve within performance but this is not consistent across all contexts. I am</p>	<p>Grade 1-3 I am developing my understanding of how to communicate effectively with others to achieve success in sport & beyond. I can communicate effectively with peers, using basic sports specific terminology across a few different sporting contexts but</p>	<p>Grade 1-3 I am developing a positive attitude towards competition across most sporting contexts, When competing, I do so within the rules and spirit of fair play most of the time. I am developing my understanding of the importance to win with</p>

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