


<p>Year: 10 Subject: French</p>	<p>Curriculum Intent: Students will cover a variety of vocabulary, grammar and linguistic skills to allow them to fulfil their potential in their GCSE exams at the end of Year 11. As part of this, they will consolidate and build on grammar knowledge covered during KS3 as well as develop a good knowledge of vocabulary from topic areas taught in Year 10. In doing this, students will begin to speak and write in more complex sentences by using more advanced opinion phrases, connectives, reasons and grammatical structures. They will also improve their understanding of French when reading and listening to a wide range of texts. By the end of Year 10, students will have an understanding of the exam skills required in all four elements of the GCSE curriculum: listening, speaking, reading and writing. While covering key content of the course, students will further develop their confidence and enjoyment in French through the embedding of Francophone culture in their learning.</p>					
	<p>Term 1 HT 1 – Who am I? HT 2 - Leisure time</p>		<p>Term 2 HT 1 – Ordinary days & Festival days HT 2 - Town and Countryside</p>		<p>Term 3 HT 1 – Revision HT 2 - Holidays</p>	
<p>Topic Titles (in order of delivery)</p>	<ol style="list-style-type: none"> 1. F for Friendship 2. My family 3. Shall we go to see a show? 4. What a night! 5. He was once ... 6. The person I admire. 	<ol style="list-style-type: none"> 1. Are you a fan of football, tennis or basketball? 2. My life online 3. Reading 4. My favourite TV shows 5. The cinema 	<ol style="list-style-type: none"> 1. Is it Sunday yet? 2. What I eat. 3. Are we on first name terms? 4. Congratulations! 5. It's festival time 	<ol style="list-style-type: none"> 1. My region is the best! 2. Dream town or town of nightmares? 3. Looking for information. 4. Will it be nice tomorrow? 5. Let's act! 	<p>This half term will focus on consolidation and revision in preparation for the end of year examinations.</p>	<ol style="list-style-type: none"> 1. Dream holidays 2. Hotel bookings 3. Bon appétit! 4. On our way! 5. Market negotiations. 6. It was a disaster!
<p>Key knowledge</p>	<p>Revising family and describing people Revising places in town & activities Talking about friends & what makes a good friend Using irregular verbs in the present tense Talking about family relationships</p>	<p>Revising sport and music Revising technology, films and TV Talking about sport Using <i>depuis</i> + the present tense Talking about your life online Using the comparative</p>	<p>Talking about food and meals Discussing and shopping for clothes Adjectives of colour Describing your daily life Using <i>pouvoir</i> and <i>Devoir</i> Using polite language Asking questions in</p>	<p>Talking about where you live, weather and transport. Describing a town and asking the way. The imperative <i>Il y a / Il n'y a pas de</i></p>		<p>Talking about what you normally do on holiday. Talking about holidays – past, present and future. Talking about dream holidays. The conditional tense. Booking and reviewing hotels.</p>

	<p>Using reflexive verbs in the present tense</p> <p>Making arrangements to go out</p> <p>Using the near future tense</p> <p>Describing a night out with friends</p> <p>Using the perfect tense</p> <p>Talking about your life when you were younger</p> <p>Using the imperfect tense</p> <p>Discussing role models</p> <p>Using the present, perfect and imperfect tenses</p>	<p>Talking about books and reading</p> <p>More practice of the imperfect tense</p> <p>Talking about television programmes</p> <p>Using direct object pronouns (<i>le, la, les</i>)</p> <p>Talking about actors and films</p> <p>Using superlative adjectives</p>	<p>the <i>tu</i> and <i>vous</i> forms</p> <p>Describing family celebrations</p> <p>Using <i>venir de</i> + Infinitive</p> <p>Describing festivals and traditions</p> <p>Using a combination of tenses.</p>			<p>Ordering in a restaurant.</p> <p>Talking about travel plans.</p> <p>Buying souvenirs.</p> <p>Talking about holiday disasters</p>
<p>Sequence of grammar</p>	<p>Adjective agreements</p> <p>The near future tense</p> <p>Using different pronouns and giving opinions</p> <p>The perfect tense</p> <p>The imperfect tense.</p>	<p><i>Depuis</i> + the present tense</p> <p>The position of adjectives</p> <p>Changing verb forms to answer questions</p> <p>Comparative adjectives</p> <p>The relative pronoun <i>que</i></p> <p>The imperfect tense</p> <p>Direct object pronouns</p> <p>The superlative</p>	<p>The partitive article ('some', 'any')</p> <p>The irregular verbs <i>boire</i> and <i>prendre</i></p> <p><i>Il faut...</i></p> <p><i>à + le = au</i></p> <p>The verbs <i>porter</i> and <i>mettre</i></p> <p>Subject and object pronouns (it, they, them)</p> <p>Modal verbs <i>pouvoir</i> and <i>devoir</i></p> <p>Using <i>chez</i></p> <p>Asking questions</p>	<p>The imperative</p> <p><i>Il y a / Il n'y a pas de</i></p> <p>The pronoun <i>y</i></p>		<p>Reflexive verbs</p> <p>Using different time frames</p> <p>Looking and listening for time expressions and tenses</p> <p>Talking about the future</p> <p>The conditional tense</p> <p>Reflexive verbs in the perfect tense.</p> <p>Using the formal form <i>vous</i>.</p> <p><i>En</i> + the present participle.</p>

			Forming questions in the <i>tu</i> and <i>vous</i> Forms <i>Venir de</i> + infinitive Using <i>il y a</i> (there is /are / ago) Using time phrases and dates Using a combination of tenses			<i>Avant de</i> + the infinitive Using <i>si</i> + imperfect tense + conditional Using demonstrative adjectives and pronouns The pluperfect tense Past participles of modal verbs
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