


<p>Year: 10 Subject: Spanish</p>	<p>Curriculum Intent: Students will cover a variety of vocabulary, grammar and linguistic skills to allow them to fulfil their potential in their GCSE exams at the end of Year 11. As part of this, they will consolidate and build on grammar knowledge covered during KS3 as well as develop a good knowledge of vocabulary from topic areas taught in Year 10. In doing this, students will begin to speak and write in more complex sentences by using more advanced opinion phrases, connectives, reasons and grammatical structures. They will also improve their understanding of Spanish when reading and listening to a wide range of texts. By the end of Year 10, students will have an understanding of the exam skills required in all four elements of the GCSE curriculum: listening, speaking, reading and writing.</p> <p>While covering key content of the course, students will further develop their confidence and enjoyment in Spanish through the embedding of Hispanic culture in their learning.</p>						
	<p>Term 1 <i>Half term 1: My holidays</i> <i>Half term 2: My life at school</i></p>		<p>Term 2 <i>Half term 1: Family & relationships</i> <i>Half term 2: Interests & influences</i></p>		<p>Term 3 <i>Half term 1: Revision</i> <i>Half term 2: My town & region</i></p>		
<p>Topic Titles (in order of delivery)</p>	<ol style="list-style-type: none"> 1. What do you do in the summer? 2. How do you prefer to spend your holidays? 3. A trip to Barcelona 4. How was it? 5. Making bookings 6. Disastrous holidays 	<ol style="list-style-type: none"> 1. How are your studies? 2. My new school! 3. School rules 4. School exchanges 5. My clubs and achievements 	<ol style="list-style-type: none"> 1. My favourite apps 2. What are you doing? 3. Reading is a pleasure 4. Describing people 5. Relationships 	<ol style="list-style-type: none"> 1. What do you usually do? 2. Sports 3. What's trending 4. Entertainment 5. Role models 	<p>Revision for end of year PPEs</p>	<ol style="list-style-type: none"> 1. What is your region like? 2. What will we do tomorrow? 3. Shopping 4. The pros and cons of a town 5. A trip to Arequipo 	
<p>Key knowledge / Retrieval topics</p>	<ol style="list-style-type: none"> 1. Saying what you do in summer Using the present tense Listening to identify the person of the verb 2. Talking about holiday preferences Using verbs of opinion to refer to different people Understanding percentages 	<ol style="list-style-type: none"> 1. Talking about subjects and teachers Using comparatives and superlatives Justifying opinions using a range of language 2. Describing your school Using negatives Comparing then and now 	<ol style="list-style-type: none"> 1. Talking about social networks Using <i>para</i> with infinitives Extending responses by referring to others 2. Making arrangements Using the present continuous tense Improvising dialogues 3. Talking about reading preferences 	<ol style="list-style-type: none"> 1. Talking about what you usually do Using <i>soler</i> + infinitive Identifying correct statements about a text 2. Talking about sports Using the imperfect tense to say what you used to do Listening for different tenses 	<p>Revision of key knowledge and exam skills from Terms 1 and 2</p>	<ol style="list-style-type: none"> 1. Describing the features of a region Using <i>se puede</i> and <i>se pueden</i> Asking and responding to questions 2. Planning what to do Using the future tense Understanding the geography of Spain 3. Shopping for clothes and presents 	

	<p>3. Saying what you did on holiday Using the preterite tense Using different structures to give opinions 4. Describing where you stayed Using the imperfect tense Working out the meaning of new words 5. Booking accommodation and dealing with problems Using verbs with <i>usted</i> Using questions to form answers 6. Giving an account of a holiday in the past Using three tenses together Identifying positive and negative opinions</p>	<p>3. Talking about school rules and problems Using phrases followed by the infinitive Tackling harder listening exercises 4. Talking about plans for a school exchange Using the near future tense Asking and answering questions 5. Talking about activities and achievements Using object pronouns Saying how long you have been doing something</p>	<p>Using a range of connectives Recognising similar ideas expressed differently 4. Describing people Using <i>ser</i> and <i>estar</i> Understanding more detailed descriptions 5. Talking about friends and family Using a range of relationship verbs Referring to the present and past</p>	<p>3. Talking about what's trending Using the perfect tense Using words which have more than one meaning 4. Discussing different types of entertainment Adapting a model dialogue to fit different situations 5. Talking about who inspires you Using a range of past tenses Talking about dates</p>		<p>Using demonstrative adjectives Explaining preferences 4. Talking about problems in a town Using the conditional Using synonyms and antonyms Shopping for clothes and presents Using demonstrative adjectives Explaining preferences 5. Describing a visit in the past Using different tenses together Recognising and using idioms</p>
<p>Understanding / Sequence of delivery</p>	<p>1. Present tense of regular verbs and irregular verb <i>ser</i> 2. Using verbs of opinion Present tense of stem changing verbs</p>	<p>1. Comparatives and superlatives 2. Negative phrases Using imperfect and present tenses for comparing then and now</p>	<p>1. Using <i>para</i> + infinitive (in order to) 2. The present continuous tense 3. Using a range of connectives</p>	<p>1. Using <i>sober</i> + infinitive Using direct object pronouns to avoid repetition 2. Using the imperfect tense to</p>	<p>Revision of key grammar from Terms and 2</p>	<p>1. Using <i>se puede / se pueden</i> + infinitive 2. The simple future tense <i>Si</i> + present, + future 3. Demonstrative adjectives</p>

	<p>3. Preterite tense of regular verbs and irregular verbs <i>ser</i> and <i>ir</i></p> <p>4. Using imperfect tense for descriptions</p> <p>5. Asking and answering questions Using <i>usted</i> in formal situations</p> <p>6. Using three tenses together (present, preterite, imperfect)</p>	<p>3. Verbs followed by an infinitive</p> <p>4. Using the near future tense to say what you are going to do</p> <p>5. Using <i>desde hace</i> + present tense Direct object pronouns (<i>lo/la/los/las</i>)</p>	<p>4. Using <i>ser</i> and <i>estar</i> Using similes and specific details to extend writing</p> <p>5. Reflexive verbs for relationships The personal 'a'</p>	<p>say what you used to do Using <i>ya no</i> and <i>todavía</i></p> <p>3. The perfect tense Using <i>acabar de</i> + infinitive</p> <p>4. Using <i>algunos / ciertos / otros / muchos / demasiados / todos</i> Using the near future and <i>tener ganas de ...</i></p> <p>5. Using a range of past tenses (imperfect, preterite, perfect)</p>		<p>4. The conditional tense Using synonyms and antonyms</p> <p>5. Using different tenses together Understanding and using idioms</p>
--	---	---	---	--	--	--