


<p>Year: 11 Subject: French</p>	<p>Curriculum Intent: Students will cover a variety of vocabulary, grammar and linguistic skills to allow them to fulfil their potential in their GCSE exams at the end of the year. As part of this, they will consolidate and build on grammar knowledge covered during KS3 as well as develop a good knowledge of vocabulary from topic areas taught in Year 11. In doing this, students will speak and write in more complex sentences by using more advanced opinion phrases, connectives, reasons and grammatical structures. They will also improve their understanding of French when reading and listening to a wide range of texts. By the end of Year 11, students will have a full understanding of the exam skills required in all four elements of the GCSE curriculum: listening, speaking, reading and writing and be fully prepared to take their exams. . While covering key content of the course, students will further develop their confidence and enjoyment in French through the embedding of Francophone culture in their learning.</p>				
	<p>Term 1 HT 1 – At school HT 2 - Good work</p>		<p>Term 2 HT 1 – An eye on the world HT 2 - Revision</p>		<p>Term 3 HT 1 – Revision</p>
<p>Topic Titles (in order of delivery)</p>	<ol style="list-style-type: none"> 1. My school 2. Our school, your school 3. Freedom, equality and brotherhood? 4. In good health 5. Under the influence 6. School exchange 	<ol style="list-style-type: none"> 1. Which course attracts you? 2. I have to do that! 3. I would like to apply 4. My job in tourism 	<ol style="list-style-type: none"> 1. Our planet 2. Protect the environment 3. Where does your t-shirt come from? 4. I have a social conscience 5. Big events 	<p>This half term will focus on consolidation and revision in preparation for the end of year examinations.</p>	<p>This half term will focus on consolidation and revision in preparation for the end of year examinations.</p>
<p>Key knowledge</p>	<p>Revising school subjects and talking about your timetable Talking about your school Using the pronouns <i>il</i> and <i>Elle</i> Comparing school in the UK and French-speaking countries</p>	<p>Discussing jobs and work preferences Discussing career choices Saying 'better/worse' and 'the best/worst thing' Talking about plans, hopes and wishes Understanding the Subjunctive</p>	<p>Discussing problems facing the world Making connections between word types Talking about protecting the environment Using the modal verbs <i>pouvoir</i> and <i>devoir</i> in the conditional Discussing ethical</p>		

	<p>Using the pronouns <i>ils</i> and <i>elles</i></p> <p>Discussing school rules</p> <p>Using <i>il faut</i> and <i>il est interdit de</i></p> <p>Discussing healthy living</p> <p>Using the imperative</p> <p>Discussing vices</p> <p>Using the present and future tenses</p> <p>Talking about a school exchange</p> <p>Using past, present and future timeframes</p>	<p>Applying for jobs</p> <p>Using direct object pronouns in the perfect tense</p> <p>Understanding case studies</p> <p>Using verbs followed by <i>à</i> or <i>de</i></p>	<p>shopping</p> <p>Using the passive</p> <p>Talking about volunteering</p> <p>Using indirect object pronouns</p> <p>Discussing big events</p> <p>Giving arguments for and against</p>			
<p>Sequence of grammar</p>	<p>Using the definite article</p> <p>Comparisons</p> <p>Present tense: the third person singular and third person plural</p> <p>Using <i>il faut</i> and <i>il est interdit de</i></p> <p>The imperative Using the <i>tu</i> form of the infinitive</p> <p>Adverbs</p> <p>The future tense</p> <p>The pronoun on</p>	<p>Nouns</p> <p>The conditional</p> <p>Saying 'better/worse' and 'the best/worst thing'</p> <p>The perfect infinitive</p> <p>The subjunctive</p> <p>Using <i>dont</i></p> <p>Direct object pronouns in the perfect tense</p> <p>Verbs followed by <i>à</i> or <i>de</i></p>	<p>Using the modal verbs <i>pouvoir</i> and <i>devoir</i> in the conditional</p> <p>Learning verbs in the infinitive form</p> <p>Using a variety of tenses</p> <p>The passive</p> <p>Indirect object pronouns</p>			