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| <p>Year: 11 Subject: Spanish</p> | <p>Curriculum Intent: Students will continue to cover a variety of vocabulary, grammar and linguistic skills to allow them to fulfil their potential in their GCSE exams at the end of Year 11. As part of this, students will have a secure knowledge of the grammar needed to achieve at both Higher or Foundation level, as well as develop a secure knowledge of vocabulary from all topic areas of the GCSE course. In doing this, students will be able speak and write in complex sentences by using more advanced opinion phrases, connectives, reasons and grammatical structures, producing fluent texts in Spanish. They will also have a good understanding of Spanish when reading and listening to a wide range of texts. By the end of Year 11, students will have a clear understanding of the exam skills required in all four elements of the GCSE curriculum: listening, speaking, reading and writing.</p> <p>While covering key content of the course, students will continue to develop their confidence and enjoyment in Spanish through the embedding of Hispanic culture in their learning, which will allow them to continue learning Spanish at KS5 should they wish to do so.</p> | | | |  | |
| | <p>Term 1 <i>HT1: Traditions & customs</i> <i>HT2: Jobs & ambitions</i></p> | <p>Term 2 <i>HT1: Global & social issues</i> <i>HT2: Revision</i></p> | <p>Term 3 <i>HT1: Revision</i></p> | | | |
| <p>Topic Titles (in order of delivery)</p> | <ol style="list-style-type: none"> 1. Flavours of the world 2. Party! 3. A special day 4. Time to eat 5. The music festival | <ol style="list-style-type: none"> 1. What do you do to earn money? 2. My work experience 3. Why do you learn languages? 4. Applying for a job 6. A gap year 7. The future | <ol style="list-style-type: none"> 1. Think globally...! 2. Act locally! 3. Live fully! 4. Sports unit us! 5. Sign up! | <p>This half term will focus on consolidation and revision in preparation for the end of year examinations.</p> | <p>This half term will focus on consolidation and revision in preparation for the end of year examinations.</p> | |
| <p>Key knowledge / Retrieval topics</p> | <ol style="list-style-type: none"> 1. Talking about typical foods Using the passive Spotting words which indicate an increase/decrease 2. Comparing different festivals Avoiding the passive Paying attention to question words 3. Describing a special day | <ol style="list-style-type: none"> 1. Talking about work experience Using the preterite and imperfect together Using alternatives to 'and' 2. Talking about the importance of learning languages Using the present and the present continuous Using <i>saber</i> and <i>conocer</i> 3. Applying for a summer job | <ol style="list-style-type: none"> 1. Considering global issues Using the present subjunctive Listening for high numbers 2. Talking about local actions. Using the subjunctive in commands Presenting a written argument | | | |

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| | <p>Using reflexive verbs in the preterite tense</p> <p>Inferring meaning in literary texts</p> <p>4. Ordering in a restaurant</p> <p>Using absolute superlatives</p> <p>Spotting irregular verb patterns in the preterite</p> <p>5. Talking about a music festival</p> <p>Using expressions followed by the infinitive</p> <p>Adding interest when narrating a story</p> | <p>Using indirect object pronouns</p> <p>Writing a formal letter</p> <p>4. Discussing gap years</p> <p>Revising the conditional</p> <p>Using the 24-hour clock</p> <p>5. Discussing plans for the future</p> <p>Using the subjunctive with <i>cuando</i></p> <p>Using different ways to express future plans</p> | <p>3. Discussing healthy lifestyles</p> <p>Understanding different tenses</p> <p>Giving extended reasons</p> <p>4. Talking about international sporting events</p> <p>Using the pluperfect tense</p> <p>Explaining your point of view</p> <p>5. Talking about natural disasters</p> <p>Using the imperfect continuous</p> <p>Using grammar knowledge in translation</p> | | | |
| <p>Understanding / Sequence of delivery</p> | <p>1. Using the passive voice</p> <p>2. Avoiding the passive voice using <i>se</i></p> <p>Question words</p> <p>3. Using the 'they' form of different verbs</p> <p>Preterite tense of reflexive verbs</p> <p>4. Using absolute superlatives</p> <p>Irregular verbs in the preterite tense</p> | <p>1. Soler in the imperfect tense</p> <p>Using verbs in different tenses (including infinitives) and persons of the verbs</p> <p>2. Using the preterite (for completed actions) and the imperfect (for repeated actions / descriptions) in the past</p> <p>Using alternatives to 'and'</p> | <p>1. The present subjunctive with impersonal expressions</p> <p>2. The subjunctive in commands</p> <p>3. Understanding different tenses</p> <p>Giving extended reasons</p> <p>4. The pluperfect tense</p> | | | |

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| | <p>5. Using the preterite and imperfect together Using expressions followed by the infinitive</p> | <p>3. Present and present continuous The difference between <i>saber</i> and <i>conocer</i></p> <p>4. Indirect object pronouns</p> <p>5. The conditional tense The imperfect subjunctive</p> <p>6. <i>Cuando</i> + present subjunctive</p> | <p>5. Imperfect continuous tense</p> | | | |
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