


Year: 12 Subject: German	Curriculum Intent: <ul style="list-style-type: none"> • SOW covers the vocabulary, grammar and skills required to allow students to fulfil their potential in A-level exams at the end of Year 13. • Students gain a deeper knowledge and understanding of the language, using and understanding more complex grammar, vocabulary and language structures. • Students develop independence in speaking and writing and are expected to communicate in the target language wherever possible. • Students develop independent research, critical thinking and analysis skills and have the potential to develop a deep knowledge in the target language of a topic of their choice. • Students gain a more complex cultural understanding through the study of a film and novel, and through an in-depth study of topics relating to the target language country. 					
	Term 1 (Year 1 course) Unit 1 – Familie im Wandel Unit 2 – Die digitale Welt Unit 3 – Jugendkultur : Mode, Musik und Fernsehen Cultural Topic: “Goodbye Lenin”	Term 2 (Year 1 course) Cultural Topic: “Goodbye Lenin” Unit 4 – Feste und Traditionen Unit 5 – Kunst und Architektur Unit 6 – Das Berliner Kulturleben damals und heute	Term 3 (Year 2 course) Revision for PPEs Unit 1 – Einwanderung Unit 2 – Integration			
Topic Titles	1.1 Beziehungen innerhalb der Familie: Discuss relationships and possible problems within a family	3.1 Mode und Image : Discuss fashion and the importance of image	4.1 Feste und Traditionen – ihre Wurzeln und Ursprünge : Describe and explain the roots	Film “Goodbye Lenin” 6.1 Berlin – geprägt durch seine Geschichte: Discuss the influence of political events on	1.1 Die Gründe für Migration. Explain the main reasons why people migrate.	2.1 Maßnahmen zur Integration. Discuss how the German government promotes the integration of

	<p>1.2 Partnerschaft und Ehe: Understand the changing roles and expectations for partnership in recent history</p> <p>1.3 Verschiedene Familienformen : Discuss a variety of possible forms of family life</p> <p>2.1 Das Internet: Discuss how you use the internet</p> <p>2.2 Soziale Netzwerke: Talk about the benefits and dangers of social networks</p> <p>2.3 Die Digitalisierung der Gesellschaft: Discuss digital society and its future developments</p>	<p>3.2 Die Bedeutung der Musik für Jugendliche</p> <p>3.3 Die Rolle des Fernsehens</p> <p>Film "Goodbye Lenin"</p>	<p>and origins of festivals in Germany</p> <p>4.2 Feste und Traditionen – ihre soziale und wirtschaftliche Bedeutung : Discuss the social and economic importance of festivals and traditions in Germany</p> <p>4.3 Vielfältige Traditionen in verschiedenen Regionen: Explore the diversity of festivals and traditions in German-speaking countries</p> <p>5.1 Künstler und Architekten: Discuss the influence and role of art and architecture today</p> <p>5.2 Kunst und Architektur im Alltag : Discuss how contemporary architecture and art shape our everyday life</p> <p>5.3 Kunst und Architektur –</p>	<p>Berlin and debate an historic tour through the city.</p> <p>6.2 Theater, Musik und Museen in Berlin. Discuss the rôle of culture in Berlin today and plan a cultural weekend.</p> <p>6.3 Die Vielfalt innerhalb der Bevölkerung Berlins. Discuss aspects and challenges of life in a multicultural city.</p>	<p>1.2 Vor- und Nachteile der Einwanderung. Evaluate the advantages and disadvantages of immigration for immigrants and the country of destination.</p> <p>1.3 Migrationspolitik. Examine issues affecting a country's migration policy.</p>	<p>migrants and refugees.</p> <p>2.2 Hindernisse für die Integration. Discuss elements which prevent integration.</p> <p>2.3 Die Erfahrungen verschiedener Migrantengruppen . Discuss and compare the positive and negative experiences of migrants and refugees in Germany.</p>
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Key knowledge / Grammar	<p>Use the present tense including modal verbs</p> <p>Use the perfect tense</p> <p>Understand correct word formation</p> <p>Use correct word order (Inversion, Time-Manner-Place)</p> <p>Use prepositions with cases</p> <p>Use the future tense and the present tense with future expression of time</p>	<p>Use pronouns</p> <p>Use cases with verbs</p> <p>Use the imperative</p>	<p>Use adjective agreements, comparatives and superlatives</p> <p>Use <i>si</i> sentences (present and future)</p> <p>Use the subjunctive with expressions of doubt, uncertainty or necessity</p> <p>Use question forms and command forms</p> <p>Use the subjunctive to suggest possibility with verbs of wishing and emotional reaction</p> <p>Use the conditional</p>	<p>Discussing theme, character, social and cultural context in film; case study of a film; cinematographic techniques</p> <p>Use adjectival endings</p> <p>Use infinitive constructions with and without zu</p> <p>Use the conditional subjunctive in conditional clauses</p>	<p>Use weak masculine nouns.</p> <p>Use complex adjectival phrases.</p> <p>Use adjective endings.</p>	<p>Use possessive and interrogative adjectives</p> <p>Use the subjunctive in indirect speech</p> <p>Use correct word order</p>
Key skills	Read a literary extract	Respond to a poem	Develop extended answers	Writing an essay about a film	Use dictionary skills: verbs.	Plan a discussion

	<p>Discuss advantages and disadvantages</p> <p>Discuss issues relating to the family</p> <p>Understand compound words</p> <p>Interpret and explain figures and statistics</p> <p>Talk about possible developments and predictions</p>	<p>Express your opinion</p> <p>Use connectives</p>	<p>Avoid repetition</p> <p>Interpret pictures</p> <p>Listen for detail</p> <p>Justify opinions</p> <p>Justify opinions</p>	<p>Speak persuasively</p> <p>Listen for detail</p> <p>Translate from German into English</p>	<p>Talk about data and trends.</p> <p>Use gist comprehension for complex passages.</p>	<p>Talk about priorities</p> <p>Speak accurately and with good pronunciation through listening</p>
Assessment	Grade	Grade	Grade	Grade	Grade	Grade
	Grade	Grade	Grade	Grade	Grade	Grade
	Grade	Grade	Grade	Grade	Grade	Grade