


<p><b>Year: 13</b> <b>Subject:</b> <b>French</b></p>	<p><b>Curriculum Intent:</b></p> <ul style="list-style-type: none"> <li>• SOW covers the vocabulary, grammar and skills required to allow students to fulfil their potential in A-level exams at the end of Year 13.</li> <li>• Students gain a deeper knowledge and understanding of the language, using and understanding more complex grammar, vocabulary and language structures.</li> <li>• Students develop independence in speaking and writing and are expected to communicate in the target language wherever possible.</li> <li>• Students develop independent research, critical thinking and analysis skills and have the potential to develop a deep knowledge in the target language of a topic of their choice.</li> <li>• Students gain a more complex cultural understanding through the study of a film and novel, and through an in-depth study of topics relating to the target language country.</li> </ul>			
<p><b>Overview</b></p>	<p>Term 1 (Year 2 course)</p> <p>Unit 3 – Comment on traite les criminels</p> <p>Unit 4 – Les ados, le droit de vote et l’engagement politique</p> <p>Cultural Topic: Un sac de billes</p> <p>PPE preparation</p>	<p>Term 2 (Year 2 course)</p> <p>Cultural Topic: Un sac de billes</p> <p>Unit 5 – Manifestations, grèves – à qui le pouvoir?</p> <p>Unit 6 – La politique et l’immigration</p>	<p>Term 3 (Exam preparation)</p> <p>Revision for A-level examinations</p>	

<p><b>Topic titles</b></p>	<p>3.1 Quelles attitudes envers la criminalité? Examine different attitudes to crime  3.2 La prison – échec ou succès? Discuss prison and its merits and problems  3.3 D'autres sanctions. Consider alternative forms of punishment  Un Sac de Billes: French literature by Joseph Joffo</p>	<p>4.1 Pour ou contre le droit de vote? Discuss arguments relating to the vote and examine the French political system and its evolution.  4.2 Les ados et l'engagement politique – motivés ou démotivés? Discuss engagement levels of young people and their influence on politics.  4.3 Quel avenir pour la politique? Discuss the future of politics and political engagement</p>	<p>Un Sac de Billes: French literature by Joseph Joffo</p>	<p>5.1 Le pouvoir des syndicats. Understand the important role of unions  5.2 Manifestations et grèves – sont-elles efficaces? Talk about strikes and protests and consider different methods of protesting  5.3 Attitudes différentes envers ces tensions politiques. Discuss different attitudes towards strikes, protests and other political tensions  6.1 Solutions politiques à la question de l'immigration. Discuss some of the political issues concerning immigration in francophone countries  6.2 L'immigration et les partis politiques. Consider the viewpoints of political parties regarding immigration  6.3 L'engagement politique chez les immigrants. Consider immigration from the standpoint of immigrants, as well as aspects of racism</p>	<p>All topics from Year 12 and 13. IRP practice.</p>	<p>All topics from Year 12 and 13. IRP practice.</p>
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<b>Key knowledge / grammar</b>	Recognise and understand the past historic tense Use different tenses with <i>si</i> Use infinitive constructions A critical appreciation of the concepts and issues covered in the work Un Sac De Billes.	Form and use the passive voice Form and use the subjunctive mood Use the subjunctive mood	A critical appreciation of the concepts and issues covered in the work Un Sac De Billes.	Understand and use subject and object pronouns Understand and use relative pronouns Understand and use demonstrative adjectives and pronouns	All knowledge and grammar from Year 12 and 13	All knowledge and grammar from Year 12 and 13
<b>Key skills</b>	Express obligation Ask questions and create a dialogue Summarise a reading text A critical and analytical response to features in Un Sac De Billes such as the form and the technique of presentation, author's intention and style, characters and themes.	Avoid the passive Talk about data and trends Express doubt and uncertainty	A critical and analytical response to features in Un Sac De Billes such as the form and the technique of presentation, author's intention and style, characters and themes.	Translate the English gerund into French Use language to promote a cause Talk about priorities	All key skills from Year 12 and 13	All key skills from Year 12 and 13
<b>Vocab</b>	<a href="#">\MFL\Kerboodle A Level\French\Year 2 A Level\3. Comment on traite les criminels\Vocab list unit 3.docx</a>	<a href="#">.\MFL\Kerboodle A Level\French\Year 2 A Level\5. Manifestations, greves - a qui le pouvoir\Unit 5 vocab list.docx</a>		<a href="#">.\MFL\Kerboodle A Level\French\Year 2 A Level\5. Manifestations, greves - a qui le pouvoir\Unit 5 vocab list.docx</a>	All vocab from Year 12 and 13	All vocab from Year 12 and 13