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| <p>Year: 13 Subject: German</p> | <p>Curriculum Intent:</p> <ul style="list-style-type: none"> • SOW covers the vocabulary, grammar and skills required to allow students to fulfil their potential in A-level exams at the end of Year 13. • Students gain a deeper knowledge and understanding of the language, using and understanding more complex grammar, vocabulary and language structures. • Students develop independence in speaking and writing and are expected to communicate in the target language wherever possible. • Students develop independent research, critical thinking and analysis skills and have the potential to develop a deep knowledge in the target language of a topic of their choice. • Students gain a more complex cultural understanding through the study of a film and novel, and through an in-depth study of topics relating to the target language country. | | |  |
| <p>Overview</p> | <p>Term 1 (Year 2 course)</p> <p>Unit 3 – Rassismus</p> <p>Unit 4 – Deutschland und die Europäische Union</p> <p>Cultural Topic: Der Vorleser</p> <p>PPE preparation</p> | <p>Term 2 (Year 2 course)</p> <p>Cultural Topic: Der Vorleser</p> <p>Unit 5 – Die Politik und die Jugend</p> <p>Unit 6 – Die Wiedervereinigung und ihre Folgen</p> | <p>Term 3 (Exam preparation)</p> <p>Revision for A-level examinations</p> | |

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| <p>Topic titles</p> | <p>The impact of racism on its victims and the support available The origins of racism</p> <p>How people resist racism and show moral courage to fight against it</p> <p>German literature: Der Vorleser</p> | <p>How the EU has evolved and Germany's role within it</p> <p>The advantages and disadvantages of the EU for Germany</p> <p>Understand the impact of EU expansion on Germany</p> | <p>The ways and the extent to which young people engage in politics</p> <p>Priorities for youth politics in Germany</p> <p>The priorities of young people and the role of pressure groups</p> <p>German literature: Der Vorleser</p> | <p>The events and developments which led to German reunification</p> <p>Discuss and contrast the desired and actual outcomes of reunification</p> <p>Discuss and compare the culture and identity of the old and new federal states</p> | <p>All topics from Year 12 and 13. IRP practice.</p> | <p>All topics from Year 12 and 13. IRP practice.</p> |
| <p>Key knowledge / grammar</p> | <p>Use relative and interrogative pronouns</p> <p>Revise the present and future tenses</p> <p>Use the subjunctive in indirect speech (2)</p> <p>A critical appreciation of the concepts and issues covered in the work Der Vorleser, such as the form and the technique of presentation, author's intention and style, characters and themes.</p> | <p>Use the perfect, imperfect and pluperfect tenses</p> <p>Use <i>da(r)</i> + preposition to anticipate a <i>dass</i> or infinitive clause</p> <p>Use the future perfect tense</p> | <p>Use the passive</p> <p>Use modal particles</p> <p>Use correct word order, including variations for emphasis</p> <p>A critical appreciation of the concepts and issues covered in the work Der Vorleser, such as the form and the technique of presentation, author's intention and style, characters and themes.</p> | <p>Use the pluperfect subjunctive in conditional sentences</p> <p>Use cases</p> <p>Use conditional sentences with the imperfect and pluperfect subjunctive</p> | <p>All knowledge and grammar from Year 12 and 13</p> | <p>All knowledge and grammar from Year 12 and 13</p> |

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| Key skills | Use a variety of negative expressions Translate the English gerund into German Express obligation | Vary vocabulary by using synonyms Express doubt and uncertainty Expand a discussion | Express criticism tactfully Express approval and disapproval Use language to promote a cause | Recognise and use subjunctive forms Use language for describing change Plan an essay | All key skills from Year 12 and 13 | All key skills from Year 12 and 13 |
| Vocab | ..\..\MFL\Kerboodle A Level\German\Year 2 A Level\Unit 3\Unit 3 Vocabulary List.docx | ..\..\MFL\Kerboodle A Level\German\Year 2 A Level\Unit 4\Unit 4 vocabulary.docx | ..\..\MFL\Kerboodle A Level\German\Year 2 A Level\Unit 5\Unit 5 vocabulary.docx | ..\..\MFL\Kerboodle A Level\German\Year 2 A Level\Unit 6\Unit 6 Vocabulary.docx | All vocab from Year 12 and 13 | All vocab from Year 12 and 13 |
| Assessment | Grade | Grade | Grade | Grade | Grade | Grade |
| | Grade | Grade | Grade | Grade | Grade | Grade |
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