


<p><b>Year: 13</b> <b>Subject:</b> <b>Human</b> <b>Geography</b></p>	<p><b>Curriculum Intent:</b> Students will build on their knowledge and understanding of Globalisation and Regenerating Places from Year 12. The Migration, Identity and Sovereignty unit carries over ideas of identity and sense of place from Regenerating Places and applies these concepts to national identity and threats to national sovereignty in a more globalised world. Key concepts surrounding development and power evolve into appreciating how nation states are defined and how they have evolved in a globalising world. Meanwhile, an understanding of organisations impacting globalisation develops into appreciating the changing relevance of international political and economic organisations such as the United Nations in managing some of the greatest challenges of our time. In year 13, we build on the strong foundations laid down in year 12 to access the most challenging content from Geography A Level.</p>					
	<p><b>Term 1</b> <i>Migration, Identity, Sovereignty</i></p>		<p><b>Term 2</b> <i>PPEs and Independent Investigation</i></p>		<p><b>Term 3</b> <i>Revision and Exams</i></p>	
<p><b>Topic Titles (in order of delivery)</b></p>	<p>1. Impacts of globalisation on international migration</p> <p>2. How nation states are defined and how they have evolved in a globalising world</p> <p>3. Impacts of global organisations on managing global issues and conflicts</p>	<p>1. Threats to national sovereignty in a globalised world</p> <p>2. PPE Revision Regenerating Places</p>	<p>1. PPE Paper 1, 2, 3</p> <p>2. Independent Investigation- Purpose, question/aim/hypothesis, and focus</p> <p>3. Designing the fieldwork methodologies, research and selection of appropriate equipment <b>TRIP—data collection (Lake District H/P)</b></p> <p>4. Information collation and data representation and analysis</p>	<p>1. Conclusions and critical reflection on methods and results</p> <p>2. Recognising wider geographical context</p> <p>3. Revision- globalisation (+ Superpower and MIS content)</p>	<p>1. Superpowers revision (+ revisit difficult MIS content that is related)</p> <p>2. Regenerating places revision</p> <p>3. Globalisation Revision</p> <p>4. MIS Revision</p>	<p>1. A-Level Examinations</p>
<p><b>Key knowledge / Retrieval topics</b></p>	<ul style="list-style-type: none"> <li>- Migration (Schengen, Hukou)</li> <li>- Immigration policies (Australia, Japan, Singapore)</li> <li>- Changing migration (Syrian/Afghan Refugees, Polish workers,</li> </ul>	<ul style="list-style-type: none"> <li>- Nationalism (USA/UK/Europe)- Ethnoscapes</li> <li>- Challenges to national identity (Made in Britain (?- Mini and Jaguar); American TNCs (Apple, Disney); Brits in Spain;</li> </ul>	<p>Skills focused but focuses on:</p> <ul style="list-style-type: none"> <li>- Data collection (Primary, secondary, tertiary)</li> <li>- Sampling (random, stratified, systematic)</li> <li>- Data (qualitative, quantitative)</li> <li>- Ethical issues</li> </ul>	<p>Retrieval: <b>Globalisation</b></p> <ul style="list-style-type: none"> <li>- IGOs (WTO, IMF, WB)</li> <li>- Trade blocs (ASEAN, EU)</li> <li>- Role of TNCs (vertical/horizontal integration, diversification, glocalisation)</li> </ul>	<p>Retrieval: <b>Superpowers revision</b></p> <ul style="list-style-type: none"> <li>- Mechanisms of power (hard— soft, Mackinder Heartland theory)</li> <li>- Direct/indirect control</li> <li>- Direct control (British Empire</li> </ul>	

	<p>Mediterranean crossings)  - Diaspora (Irish/Jewish)  - 5 theories of migration- (neoclassical; dual labour; new economics of labour; relative deprivation; World Systems Theory)— EU example  - Trumpism (MAGA); Brexit  - Nation state ethnolinguistic unity Iceland vs Singapore)  - Borders (M.E, Scramble for Africa, India)  - Contested borders (Palestine, Taiwan)  - Nationalism and development during (British Empire) and after empire (Nigeria)  - Patterns of migration from former colonies (Windrush, UK multiculturalism)  - Tax havens (BVI, Cayman Islands)</p>	<p>Sovereign wealth funds)  - Disunity (Scotland, &amp; Catalonia independence; BRICs)  - Failed states (Somalia, Sudan, Iraq)    <b>Retrieval during 1: Globalisation</b>  - Global culture (McDonaldisation, Paralympic athletes)  - Cultural erosion (Orang Asli/Semai of Malaysia)  - Inequalities in development (GNI, GDI, air pollution; Gini coefficient)  - Tensions (right wing extremism, trans-boundary water conflicts (Mekong/Nile)  - Censorship (China firewall; Japanese resistance to immigration  - Retaining culture (First Nations of Canada, French cultural laws)</p>	<p>- Data representation (line graphs, pictograms, rose diagrams, bar charts/histograms, pyramid graphs, pie charts, mirror graphs, compound bar charts, long/cross profiles, cross-sections, isopleth maps, dot distribution maps, proportional symbol maps, choropleth maps, polar co-ordinates, kite diagram, scatter graph,)  - Analysis (descriptive, inferential, qualitative (coding))  - Evaluation (reliability, accuracy, validity)</p>	<p>- Special economic zones, FDI and free trade (China Open Door 1978)  - KOF and AT Kearney Indices  - Switched off places (Zambia/Tanzania/North Korea)  - Global shift (China/India/Detroit/Rust belt)  - Economic migration (New Dehli, Russian Oligarchs to London; Indian/Nepalese to Qatar)  - Ethical consumption and localism (Totnes Transition Town, Bristol Pound)    <b>Superpowers</b>  - Emerging SP (BRICS and G20, Paris Summit (Climate))  - Superpowers and IGOs  - Pubic-led TNCS (Gazprom, Bank of China)  - Private TNCS (Apple, Disney)    <b>MIS</b>  - UN organs (role/achievements)  - Development theories (World Systems theory, Dependency theory, Modernisation theory</p>	<p>(unipolar), USA (unipolar)  - Indirect control (Cold war (bi-polar), Rise of China/India (multipolar world?))  - Westernisation (Soft power-hegemonic)  - SP influence on env concerns (Rainforest destruction, landscape scarring, ecological footprint)  - Attitudes to carbon emissions (IPCC, Trumpist attitude, China/India (Coals- Glasgow))  - Tensions (South China Sea, Arctic Ocean, USA V China, China Taiwan)  - Changing relationships (China E.Africa FDI, Middle East, AUKUS  - SP restructuring (unemployment, debt, US military</p>	
--	--	--	---	--	---	--

	<ul style="list-style-type: none"> <li>- UN organs (Security Council etc) and actions (Iran, Bosnia, DRC)</li> <li>- Unilateral action by members of IGOs (USA and UK)</li> <li>- SAP and HIPC policies on developing world (Jamaica, Sudan, Latin America)</li> <li>- Regional groupings of members of financial IGOs (EU, ASEAN)</li> <li>- IGOs and environment (Montreal Protocol, UNCLOS, Helsinki Rules, CITES)</li> <li>- IGO management of the Antarctic (Antarctica Treaty)</li> </ul>	<p><b>PPE revision</b> <b>Regenerating places</b></p> <ul style="list-style-type: none"> <li>- Economic activity (post-1980 UK, North-South divide)</li> <li>- Pay inequality across (primary, secondary, tertiary, quaternary)</li> <li>- Changing functions (London Docklands, Detroit)</li> <li>- Index of Multiple deprivation</li> <li>- Shaping place (Bletchley)</li> <li>- Successful regions (Berkshire)</li> <li>- Economic restructuring (Rust Belt/Detroit)</li> <li>- Lived experience and engagement (Cornwall, MK)</li> <li>- UK Govt decisions regen (Northern powerhouse, DLR, HS2)</li> <li>- LA decisions (Local council plans MK/Bletchley/Birmingham)</li> <li>- Rebranding (Birmingham, Cornwall)</li> </ul>		<ul style="list-style-type: none"> <li>- SP, people and environment (Kyoto-Glasgow; Haiti Earthquake response, ANTO, ANZUS, Shanghai Cooperation, Collective Security Treaty Organisation)</li> <li>- UN Sec Council, ICJ, peacekeeping, climate change conferences)</li> </ul>	<p>spending, new space race)</p>	
--	---	--	--	---	----------------------------------	--

<p style="text-align: center;"><b>Understanding / Sequence of delivery</b></p>	<ol style="list-style-type: none"> <li>1. Globalisation has increased migration</li> <li>2. Causes of increased migration</li> <li>3. Consequences of increased migration</li> <li>4. Nation states are varied</li> <li>5. Nationalism</li> <li>6. Role of nationalism in modern world</li> <li>7. New state forms-tax havens</li> <li>8. Role and importance of the UN</li> <li>9. Role and importance of global financial institutions</li> <li>10. Effectiveness and role of IGOs in managing environmental problems</li> </ol>	<ol style="list-style-type: none"> <li>1. National identity is an elusive and contested concept</li> <li>2. Threats to national identity</li> <li>3. Disunity within nations</li> <li>4. Failed states</li> </ol> <p><b>Regen revision (order tbc)</b></p> <ol style="list-style-type: none"> <li>5. How places vary and why</li> <li>6. Place, identity and lived experience</li> <li>7. Evaluating the need for regeneration</li> <li>8. Local and national government policies re regen</li> <li>9. Rebranding and perceptions</li> <li>10. Evaluating the success of regeneration strategies Urban Vs Rural</li> </ol>	<ol style="list-style-type: none"> <li>1. PPEs</li> </ol> <p>Independent Investigation</p> <ol style="list-style-type: none"> <li>2. Introduction and Purpose</li> <li>3. Hypothesis and focus</li> <li>4. Fieldwork methodologies → design</li> <li>5. Research and select appropriate equipment</li> <li>6. Information collation (trip)</li> <li>7. Data Representation and Analysis</li> <li>8. Analysis and explanation of information</li> </ol>	<ol style="list-style-type: none"> <li>1. Conclusions</li> <li>2. Critical reflections on results</li> <li>3. Recognising the wider context of the findings</li> </ol> <p><b>Globalisation revision (Order tbc)</b></p>	<p><b>Superpowers revision order tbc</b></p>	
<p style="text-align: center;"><b>Assessment</b> (Exam question in Independent Study each week)</p>	<p><b>Exam q (12 marks)</b> Assess contested influence /12</p>	<p><b>Exam q (20)</b> Evaluate threats to national identity</p>	<p><b>PPEs</b> Full paper 2 (105 marks)</p>	<p><b>Paper 2 exam questions</b> Conclusion/evaluation questions</p>	<p><b>Paper 2 exam questions</b> Weekly, as we finish portions of revision</p>	<p><b>A-Level Examinations</b></p>

	<b>Paper 2 (human exam)</b> (Section A and B- out of 67)	<b>Paper 2 (full human)</b> 105 marks	<b>Paper 2</b> exam questions Intro/focus/methodology questions from paper 2	<b>Independent Investigation</b> (NEA)	<b>Paper 2 exam questions</b> Interleaving, alternating weeks of the 3 sections	
	<b>Exam q (20 marks)</b> Evaluate achievements of the UN	<b>Regeneration test</b> 35 marks Full regen section	<b>Paper 2</b> Data collection, representation and analysis questions from paper 2	<b>Globalisation and regeneration exam questions</b>	<b>Full Paper 2</b>	