


<p>Year: 7 Subject: French</p>	<p>Curriculum Intent: The Year 7 curriculum will continue to introduce students to the fundamental key language and grammar they will need to progress successfully throughout their language learning journey in school. It aims to inspire a love for language learning through engaging teaching and learning, focussing on all four skill areas: listening, speaking, reading and writing. Vocabulary covered in primary languages will be reviewed regularly and at the appropriate time in the Year 7 course. Students will begin to have a cultural awareness of France and French-speaking countries through cultural activities linked to the language topic area they are covering. Key knowledge is reviewed regularly through vocabulary tests in class and assessments in different skill areas at the end of each module.</p> <p>By the end of the year, Year 7 students will have:</p> <ul style="list-style-type: none"> • A sound knowledge and understanding of the present tense, with a developing knowledge of the near future tense. • A sound understanding of the use of articles and simple adjective rules. • A good knowledge of the key vocabulary from the topics studied – see below. • The ability to speak and write in complex sentences using a variety of opinions, connectives and reasons. • The ability to gain understanding from a range of spoken and written resources. <p>The developing knowledge of phonics and pronunciation rules leading to confident French speakers.</p>					
	<p style="text-align: center;">Term 1 HT1: Describing Yourself HT2: My School</p>	<p style="text-align: center;">Term 2 HT3: My Hobbies HT4: Where I live</p>	<p style="text-align: center;">Term 3 HT5: Revision and end of year exams HT6: 3..2..1...Go!</p>			
<p style="text-align: center;">Topic Titles (in order of delivery)</p>	<p>1 About me 2 My survival kit 3 How people see me 4 And others? 5 He is really cool</p>	<p>1 My subjects 2 It's great! 3 My timetable 4 School in France 5 Yum Yum!</p>	<p>1 My computer and my phone 2 Are you sporty? 3 What do you do? 4 I like to do that. 5 They are active.</p>	<p>1 Where I live 2 Lost in a theme park 3 The weekend 4 Going out</p>	<p>Revision of prior units</p>	<p>1 Types of holidays 2 Getting ready to go out 3 At the beach café 4 I am going on holiday</p>

				5 What can you do in your town?		5 My dreams
Key knowledge	<ul style="list-style-type: none"> 1 Talking about likes and dislikes 2 Talking about your survival kit 3 Describing yourself 4 Talking about other people 5 Describing a musician 	<ul style="list-style-type: none"> 1 Talking about school subjects 2 Giving opinions and reasons 3 Describing your timetable 4 Describing your school day 5 Talking about food 	<ul style="list-style-type: none"> 1 Talking about computers and mobiles 2 Talking about sports you play 3 Talking about activities 4 Saying what you like doing 5 Describing what other people do 	<ul style="list-style-type: none"> 1 Talking about your town / village 2 Giving directions 3 Talking about where you go 4 Asking someone to go somewhere 5 Saying what you can do in town 		<ul style="list-style-type: none"> 1 Talking about your holidays 2 Talking about getting ready to go out 3 Buying drinks and snacks 4 Talking about holiday plans 5 saying what you would like to do
Sequence of grammar	<ul style="list-style-type: none"> The definite article -er verbs The verb <i>avoir</i> Asking questions Adjective agreements The verb <i>être</i> Possessive adjectives The present tense 	<ul style="list-style-type: none"> Forming questions Using <i>on</i> The partitive article Asking questions 	<ul style="list-style-type: none"> Regular -er verbs Using the verbs <i>jouer</i> and <i>faire</i> Using opinions + the infinitive Using the 3rd person plural 	<ul style="list-style-type: none"> Saying <i>There is...</i> Asking where things are Using the verb <i>aller</i> Using the modal verbs <i>vouloir</i> and <i>pouvoir</i> 		<ul style="list-style-type: none"> Using <i>nous</i> Using reflexive verbs The near future tense Using <i>Je voudrais</i> To/In a country or place