


<p>Year: 7 Subject: German</p>	<p>Curriculum Intent: The Year 7 curriculum will introduce students to the fundamental key language and grammar they will need to progress successfully throughout their language learning journey in school. It aims to inspire a love for language learning through engaging teaching and learning, focussing on all four skill areas: listening, speaking, reading and writing. Students will begin to have a cultural awareness of German and German-speaking countries through cultural activities linked to the language topic area they are covering. Key knowledge is reviewed regularly through vocabulary tests in class and assessments in different skill areas at the end of each module.</p> <p>By the end of the year, Year 7 students will have:</p> <ul style="list-style-type: none"> • A sound knowledge and understanding of the present tense, with a developing knowledge of the near future tense. • A sound understanding of the use of articles and simple adjective rules. • A good knowledge of the key vocabulary from the topics studied – see below. • The ability to speak and write in complex sentences using a variety of opinions, connectives and reasons. • The ability to gain understanding from a range of spoken and written resources. <p>The developing knowledge of phonics and pronunciation rules leading to confident German speakers.</p>					
	<p>Term 1 <i>HT1: My World</i> <i>HT2: Family and Animals</i></p>		<p>Term 2 <i>HT1: Free Time</i> <i>HT2: School</i></p>		<p>Term 3 <i>HT1: Revision for EoY Exams</i> <i>HT2: Travel</i></p>	
<p>Topic Titles (in order of delivery)</p>	<ol style="list-style-type: none"> 1. Hello 2. One, two, three 3. I live in Germany 4. My world is wonderful 5. My things 	<ol style="list-style-type: none"> 1. Pets 2. Animals 3. My family 4. Colours 5. Birthdays 	<ol style="list-style-type: none"> 1. Are you sporty? 2. Free time is great 3. In my free time 4. Being online 	<ol style="list-style-type: none"> 1. I like German 2. What and when? 3. My teachers 4. In the classroom 	<p>Revision</p>	<ol style="list-style-type: none"> 1. In town 2. We're going shopping! 3. Mmm, yum! 4. In the summer holidays
<p>Key knowledge</p>	<ul style="list-style-type: none"> • Introducing yourself 	<ul style="list-style-type: none"> • Talking about pets • Talking about 'superpets' 	<ul style="list-style-type: none"> • Talking about which sports you play 	<ul style="list-style-type: none"> • Talking about school subjects • Talking about days and times 		<ul style="list-style-type: none"> • Saying what there is/isn't in a town

	<ul style="list-style-type: none"> • Learning how to pronounce German words • Counting to 19 • Using the German alphabet • Describing your character • Asking and answering questions about your belongings 	<ul style="list-style-type: none"> • Talking about family members and age • Describing family members • Talking about birthdays 	<ul style="list-style-type: none"> • Talking about leisure activities • Talking about how often you do activities • Talking about mobiles and computers 	<ul style="list-style-type: none"> • Describing your teachers • Talking about school facilities and rules 	<ul style="list-style-type: none"> • Saying what souvenirs you want to buy • Buying snacks and drinks • Talking about holiday plans
Sequence of grammar	<ol style="list-style-type: none"> 1. Using the verb <i>sein</i> (to be) 2. Using the verb <i>wohnen</i> to say where you live 3. Using <i>mein(e)</i> and <i>dein(e)</i> 4. Using the verb <i>haben</i> + the indefinite article 	<ol style="list-style-type: none"> 1. Using pronouns 2. Using <i>kann</i> + infinitive 3. More practice of present tense verbs 4. Using adjectives with nouns 5. Using ordinal numbers (first, twentieth, and so on) 	<ol style="list-style-type: none"> 1. Using <i>gern</i> with the verb <i>spielen</i> 2. Giving your opinion 3. Using correct word order 4. Talking about the future using the present tense 	<ol style="list-style-type: none"> 1. Using <i>weil</i> to give reasons and opinions 2. More about word order 3. Using <i>sein</i> (his) and <i>ihr</i> (her) 4. Using the prepositions <i>in, an, auf, neben</i> 	<ol style="list-style-type: none"> 1. Using <i>es gibt + ein/kein</i> 2. Using <i>ich möchte</i> to say what you would like 3. More practice with euros and cents 4. Using <i>werden</i> to form the future tense