


Year: 8	Curriculum Intent: The year 8 curriculum encourages students to apply their geographical understanding to real-world case studies. We do this by deepening understanding of place and processes through exploring fundamental geographical concepts and skills. This is broken down into half terms of alternating physical and human geography and embedded with skills and cultural capital. This broad curriculum sees students explore the human processes affecting sense of place, primarily through Middle East and Africa Case Studies; globalisation (including a Nike case study) and migration. Excitingly, understanding of physical processes will be contextualised by volcano, earthquake, tsunami and tropical storm case studies. The role of humans in great challenges for our natural world is also explored in our ‘Human Hazards’ (including climate change) unit and ‘Physical Processes’ are explored near the end of the year. All of this accumulated knowledge and understanding is then be applied to our ‘River processes’ enquiry, including a fieldwork trip in Milton Keynes and signalling a graduation to more complex forms of geographical enquiry.					
Unit title:	Term 1 Place & Globalisation		Term 2 Natural Hazards & Human Hazards		Term 3 Physical Processes (21-22 only) & Rivers Enquiry	
Topic Titles (in order of delivery)	<ol style="list-style-type: none"> 1. Why does place matter and what makes a place? 2. What makes a place unique? 3. Manipulating places 4. Middle East 5. Israel/Palestine 6. Location: curse or blessing? 7. Scramble for Africa 	<ol style="list-style-type: none"> 1. What is globalisation? 2. Who is in charge of globalisation? 3. Impacts of globalisation 4. Globalisation case study 5. Consequences of globalisation 	<ol style="list-style-type: none"> 1. Natural Hazards and Plate Tectonics 2. Volcanoes 3. Earthquakes 4. Tsunami 5. Tropical Cyclones 	<ol style="list-style-type: none"> 1. Drought and Water Scarcity 2. Flooding 3. Plastics in the Ocean 	<ol style="list-style-type: none"> 1. Formation of earth 2. Water on earth 2. Changing earth 	<ol style="list-style-type: none"> 1. Rivers Enquiry 2. Fieldtrip to local river system
Key knowledge / Retrieval topics	MK localities Urban planning for manipulating behaviour Locational knowledge: Milton Keynes, middle east and Africa	Flow maps Global trade and flows of labour, goods and money Shrinking world	Theory of plate tectonics Structure of the earth Processes at plate margins Meteorological hazards – tropical storms Global distribution of tectonic and	Water stress Waste management Impact of evidence of climate change through droughts and floods. Enhanced greenhouse effect Microplastics Interpret charts	Natural causes of climate change Fluvial processes- erosion, transportation and deposition Glacial processes Coastal landforms	Fieldwork skills Data representation Data analysis Draw conclusions

			meteorological hazards Causes and effects of hazards using evidence through case studies			
Understanding / Sequence of delivery	<ol style="list-style-type: none"> 1. Sense/identity of place 2. Local MK as place 3. Controlling places 4. Borders determining places 5. Positives and negatives of physical place locations 	<ol style="list-style-type: none"> 1. Causes of globalisation 2. Key players 3. Impacts of globalisation 4. Consequences of globalisation 	<ol style="list-style-type: none"> 1. Types of hazards 2. Tectonic hazards 3. Hydro-meteorological Hazards 	<ol style="list-style-type: none"> 1. Water stress 2. Deforestation 3. Climate crisis 4. Waste management 	<ol style="list-style-type: none"> 1. Earth 2. Water 3. Fluvial processes 4. Impact of temperature and ice 5. Coasts 6. Land use 	<ol style="list-style-type: none"> 1. Make hypothesis and design methods 2. Collect and interpret fieldwork data 3. Use, interpret and compare graphs and bar charts
Assessment	<ol style="list-style-type: none"> 1. Manipulating Places MK redesign task 2. End of Unit CAT 	<ol style="list-style-type: none"> 1. Impacts of globalisation essay 2. End of Unit CAT 	<ol style="list-style-type: none"> 1. Short-answer cumulative mini assessment 2. Assessed homework - Extending piece of writing on Tropical storm case study 	<ol style="list-style-type: none"> 1. Extended piece of writing to evaluate the impacts of hazards 	<ol style="list-style-type: none"> 1. Fluvial processes mini assessment /7 2. End of Year test 	<ol style="list-style-type: none"> 1. Data representation (mark charts/graphs) 2. End of Unit CAT