


<p>Year: 9 Subject: French</p>	<p>Curriculum Intent: The Year 9 curriculum will consolidate and expand upon the key language and grammar needed to progress successfully to GCSE Languages. It aims to foster a love for language learning through engaging teaching and learning, focussing on all four skill areas: listening, speaking, reading and writing. It also aims to highlight the potential benefit in future careers and aspirations of the ability to communicate in another language. Students will continue to acquire a cultural awareness of France and French-speaking countries through cultural activities linked to the language topic area they are covering. Key knowledge is reviewed regularly through vocabulary tests in class and assessments in different skill areas at the end of each module.</p> <ul style="list-style-type: none"> • By the end of the year, Year 9 students will have: • A secure knowledge and understanding of the present, perfect (past) and near future tenses which is the basis of a GCSE pass grade. • The potential to communicate at a higher level, using the imperfect past tense and the simple future tense. • A good understanding of the use of articles, adjective rules, key verbs and an introduction to more complex grammar. • A good knowledge of the key vocabulary from the topics studied – see below. • The ability to speak and write in complex sentences using a variety of opinions, connectives and reasons. Some students will start to produce more detailed work, including more complex grammatical structures. • The ability to gain understanding from a range of spoken and written resources; these will become more detailed in terms of length and complexity of language. • A secure knowledge of phonics and pronunciation rules leading to confident French speakers. 					
	<p>Term 1 HT1 – My Social Life HT2 – Body and Health</p>		<p>Term 2 HT1 – Jobs in the Future HT2 - Holidays</p>		<p>Term 3 HT 1 – Revision HT2 – My place in the world</p>	
<p>Topic Titles (in order of delivery)</p>	<ol style="list-style-type: none"> 1. Facebook 2. What do you think of.....? 3. Are you coming too? 4. How was it? 5. Mad about music 	<ol style="list-style-type: none"> 1. Body parts 2. Sport and fitness 3. My resolutions for healthy eating. 4. I will be in shape. 5. Are you in shape? 	<ol style="list-style-type: none"> 1. Is this job for you? 2. The world is a village – the importance of learning a language. 3. When I was younger ... 4. What will your life be like? 5. My job 	<ol style="list-style-type: none"> 1. Questions about holidays 2. I’m a thrill seeker 3. It’s indispensable 4. My holiday videos 5. Holiday camps. 	<p>This half term will focus on consolidation and revision in preparation for the end of year examinations.</p>	<ol style="list-style-type: none"> 1. My rights 2. My priorities 3. Are you going to buy it? 4. Happiness is.....

<p style="text-align: center;">Key knowledge</p>	<p>Talking about Facebook Using present tense verbs Giving your opinion about someone Using direct object pronouns Arranging to go out Using the near future tense Describing a date Using the perfect tense Describing a music event Using three tenses</p>	<p>Learning the parts of the body Using <i>à</i> + the definite article Talking about sport Using <i>il faut</i> Learning about healthy eating Using the future tense Making plans to get fit Practising the future tense Describing levels of fitness Using three tenses together</p>	<p>Describing jobs Using masculine and feminine nouns Learning languages Using modal verbs Saying what you used to do Using the imperfect tense. Discussing your future and your past Practising the future and imperfect tenses. Talking about your job Using different tenses together</p>	<p>Discussing holidays Asking questions using inversion. Imagining adventure holidays Using the conditional. Talking about what you take with you on holiday Using reflexive verbs Describing what happened on holiday Combining different tenses Visiting a tourist attraction Using emphatic pronouns.</p>		<p>Discussing what you are allowed to do Using expressions with <i>avoir</i>. Explaining what's important to you Using direct object pronouns Talking about things you buy Using <i>si</i> in complex sentences.</p>
<p style="text-align: center;">Sequence of grammar</p>	<p>Regular <i>-er</i> verbs Direct object pronouns Adjective agreement The near future tense The perfect tense with <i>avoir/être</i></p>	<p><i>à</i> + definite article The nous form of the present tense <i>Il faut</i> <i>Depuis</i> + present tense Talking about the future Negatives – <i>ne ... pas, ne ... jamais, ne ... plus</i> The Future tense Using three tenses together</p>	<p>Nouns for jobs Modal verbs; <i>pouvoir, vouloir, devoir</i> The future tense The imperfect tense Question forms Using different tenses together</p>	<p>The pronoun <i>y</i> Question forms The conditional Reflexive verbs The perfect tense (irregular past participles & verbs taking <i>être</i>) Emphatic pronouns Using three tenses</p>		<p>Expressions with <i>avoir</i> The informal imperative Direct object pronouns (<i>me, te, nous, vous</i>) Direct object pronouns (<i>le/la/l', les</i>) <i>Si ...</i> sentences <i>Meilleur</i> Using different time frames</p>