


<p>Year: 10</p> <p>SOCIOLOGY</p>	<p>Curriculum Intent: Students will complete the specification content for education in the first term, building on their understanding of content from Years 9. Links will be developed between all of the perspectives covered earlier and how each unit fits within the whole specification. . In term 2 students will complete the specification content for families and term 3 they will start the Social stratification unit, interlinking and drawing out themes and issues that run through the entire specification. Skills will be developed that will enable the students to apply their knowledge and understanding at a higher level, through accessing the top levels of the 12 mark essay questions.</p>			
<p>Unit title:</p> <p>Education</p>	<p>Term 1 <i>Education</i></p>	<p>Term 2 <i>Families</i></p>	<p>Term 3 <i>Social stratification</i></p>	
<p>Topic Titles (in order of delivery)</p>	<ol style="list-style-type: none"> 1. Functions of Education 2. Sociological perspectives on the role of education. 3. Types of schools. 4. Class and achievement - 5. Gender and Achievement 6. Ethnicity and Achievement 7. Educational policies 8. Methods in Education 	<ol style="list-style-type: none"> 1. What is family 2. Different types of family. 3. Theories of family – functionalist. 4. Theories of family – Marxist. 5. Theories of family – feminist. 6. Changes in family structures. 7. Changing roles and relationships. Methods in context. 	<ol style="list-style-type: none"> 1. What is social stratification? 2. Forms of social stratification. 3. Functionalist approach – stratification. 4. Marxist approach on class. 5. How is social class measured? 6. Life chances. 7. Social mobility. 8. Does social class still matter? 	
<p>Key knowledge /Key terminology Retrieval topics</p>	<p>Different views on the role and function of education. Factors affecting educational achievement. Processes within schools affecting achievement. Processes outside of school affecting achievement. Socialisation Marketisation Social class Subcultures</p>	<p>Examine sociological perspectives views on the role of family. Examine changing family patterns. Socialisation Globalisation Symmetrical families Conjugal roles Social Policy Social issues Power and control</p>	<p>Different sociological theories of social stratification. Different views of socio economic class. Different views on factors affecting life chances. Different interpretations of poverty as a social issue. Different forms of power and authority. Social stratification Social mobility Life chances Social class Power and authority.</p>	
<p>Understanding / Sequence of delivery</p>	<ol style="list-style-type: none"> 1. Examine what is meant by the economic and selective roles of education. 2. Understand the functionalist and Marxist views on education. 	<ol style="list-style-type: none"> 1. Examine what the term family means. 2. Describe the different forms of family in the UK today. 	<ol style="list-style-type: none"> 1. Explain the terms social stratification and social inequality. 2. Describe different forms of social stratification. 	

	<ol style="list-style-type: none"> 3. Identify and describe different types of schools. 4. Examine how social class may influence educational achievement. 5. Examine how gender may influence educational achievement. 6. Examine how ethnicity may influence educational achievement. 7. Understand key educational policies and the impact on the educational system. 8. Describe and evaluate some of the methods used to research education. 		<ol style="list-style-type: none"> 3. Examine the functionalist view of the family. 4. Examine the Marxist view of the family. 5. Examine the feminist view of the family. 6. Examine changes in family structures. 7. Outline changing roles and relationships. 8. Describe some of the methods of research used to research families. 		<ol style="list-style-type: none"> 3. Describe and criticise key functionalist approaches to stratification. 4. Describe and criticise key Marxist approaches to stratification. 5. Describe the different social class scales. 6. Explain the term 'life chances' and describe the relationship between life chances and social factors. 7. Explain the term social mobility and discuss the extent of social mobility in Britain. 8. Examine the view that social class is less relevant today than in the past.
Assessment	Grades 1-3 Key term identification/glossary sheets	Grades 1-3 Key term identification/glossary sheets	Grades 1-3 Key term identification/glossary sheets	Grades 1-3 Key term identification/glossary sheets	Grades 1-3 Key term identification/glossary sheets
	Grades 4-6 As above PLUS Mastery of 3 & 4 mark questions (identify & describe; identify & explain) Plans for 12 mark questions	Grades 4-6 As above PLUS Mastery of 3 & 4 mark questions (identify & describe; identify & explain) Plans for 12 mark questions	Grades 4-6 As above PLUS Mastery of 3 & 4 mark questions (identify & describe; identify & explain) Plans for 12 mark questions	Grades 4-6 As above PLUS Mastery of 3 & 4 mark questions (identify & describe; identify & explain) Plans for 12 mark questions	Grades 4-6 As above PLUS Mastery of 3 & 4 mark questions (identify & describe; identify & explain) Plans for 12 mark questions
	Grades 7-9 As above PLUS Use of key terminology and perspectives in 12 mark answers	Grades 7-9 As above PLUS Use of key terminology and perspectives in 12 mark answers	Grades 7-9 As above PLUS Use of key terminology and perspectives in 12 mark answers Develop the 'how far...' answer, showing both sides of the issue	Grades 7-9 As above PLUS Use of key terminology and perspective	Grades 7-9 As above PLUS Use of key terminology and perspectives in 12 mark answers

	Develop the 'how far...' answer, showing both sides of the issue	Develop the 'how far...' answer, showing both sides of the issue		s in 12 mark answers Develop the 'how far...' answer, showing both sides of the issue	Develop the 'how far...' answer, showing both sides of the issue	
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