


Year: 10 HSC	Curriculum Intent: Health and Social Care introduces students to the specialist knowledge and skills needed to work in various care settings. Underpinning the qualification is a focus on core values and communicating with individuals so as to maintain their dignity and sense of being valued. This is developed through an investigation into first aid procedures and creative activities. The skills learned will be useful for all students in their future education and employment.						
Unit title:	Term 1 <i>R022 Communication/ R031 First Aid</i>		Term 2 <i>R031 First Aid/ R022 Communication</i>		Term 3 <i>R031 First Aid/ R027 Creative Activities</i>		
Topic Titles (in order of delivery)	1. R022 Communication – continuing from Y9	1. R031 First Aid- Assessing Danger 2. First Aid procedures for unconscious casualty, choking, asthma, burns, bleeding and shock.	1. Practicals for each first aid condition – assessment of practicals, corrections to written coursework. 2. Evaluation of practicals. 3. Synopsis – include R022.	1. Complete First Aid 2. Revisit plans for Group interactions in R022	1. Complete all corrections for R031 2. Creative Activities LO1, Types.	1. Creative Activities – LO2 - benefits of creative activities.	
Key knowledge / Retrieval topics key terminology: informed consent, legislation, review, synopsis, verbal, non-verbal, paraverbal, tone, pace, creative activities, physical benefits, intellectual benefits, language benefits, emotional benefits, social benefits	Types of communication, positive factors, personal qualities, interactions	Communication skills (learned in R022 -y9 & 10). Key first aid procedures. Concept of informed consent and link with Rights (R021 to be covered in Y11).	Show practical knowledge. Evaluate performance – what went well, even better if.	1:group interactions for R022 Synopsis for both courseworks Corrections to Communication and First Aid courseworks.	Types of creative activities and needs of individuals.	Physical benefits Intellectual benefits Language benefits Emotional benefits Social benefits	
Understanding / Sequence of delivery	1. Corrections of LO1 -types of communication	1. How to assess danger at an incident, make	1. R031 practicals: procedures for unconscious	1. Complete First Aid write up	1. Corrections (individualised).	1. physical benefits 2. intellectual benefits	

	<p>2. Corrections of LO2a- positive factors influencing communication</p> <p>3. Corrections of LO2b – personal qualities</p> <p>4. Corrections of LO3 -plans for interactions</p> <p>5. Interactions in 1:1</p>	<p>the area safe, gain informed consent, communicate effectively, make an emergency call.</p> <p>2. Each condition taken in turn, causes, symptoms, severity, procedure and rationale for each taught and written up.</p>	<p>casualty, choking, asthma, burns, bleeding and shock.</p> <p>2. evaluations.</p>	<p>2. Revisit plans for Group interactions in R022</p> <p>3. Perform group interactions</p> <p>4. write synopsis for both R022 and R031 - explaining how knowledge from each unit has been used in each piece of coursework.</p>	<p>2. Types of Creative Activities: imaginative physical intellectual medical social emotional developmental</p> <p>3. Needs – children & Young People: physical needs learning difficulties sensory impairment behavioural conditions special needs</p> <p>4. Needs – adults: mental health needs special needs physical disabilities sensory impairments medical conditions.</p> <p>5. Needs -older adults: memory loss lack of mobility</p> <p>6. sensory impairment, inc HI</p>	<p>3. language benefits</p> <p>4. emotional benefits</p> <p>5. social benefits</p> <p>6. Corrections of LO1</p> <p>7. Corrections of LO2</p>	
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<p>Assessment <u>RO22 – communications:</u> LO1: understand how to communicate effectively LO2: understand the personal qualities that contribute to effective care LO3: Be able to communicate effectively within a HSC & EY setting <u>RO31 – First Aid</u> LO1: Be able to assess scenes of accidents LO2: understand the first aid procedures for a range of injuries LO3: Be able to apply basic 1st aid procedures <u>RO27- creative activities</u> LO1 Understand the different types of creative activities available in health, social care and early years settings LO2: Understand the benefits of participating in creative activities LO3: 3: Be able to carry out creative activities in a health, social care or early years setting</p>	<p>Coursework marked and graded, interactions observed and report written.</p>	<p>Completed coursework assessed</p>	<p>Completed coursework assessed. Practicals observed and report written.</p>	<p>Completed coursework assessed</p>	<p>Completed coursework assessed</p>	<p>Completed coursework assessed</p>
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