


Year: 11	Curriculum Intent: Health and Social Care introduces students to the specialist knowledge and skills needed to work in various care settings. Underpinning the qualification is a focus on core values and communicating with individuals so as to maintain their dignity and sense of being valued. This is developed through an investigation into first aid procedures and creative activities. The skills learned will be useful for all students in their future education and employment.				
Unit title:	Term 1 <i>R031 First Aid/ R021</i>		Term 2 <i>R031 First Aid/ R022 Communication/R027 Creative Activities</i>		Term 3 <i>R027 Creative Activities/ R021 exam revision</i>
Topic Titles (in order of delivery)	<ol style="list-style-type: none"> 1. Assessing Danger 2. First Aid procedures for unconscious casualty, choking, asthma, burns, bleeding and shock. 	<ol style="list-style-type: none"> 1. How to revise. 2. LO1 – supporting individuals to maintain Rights. 3. LO2-importance of values of care and how they are applied. 4. LO3- how legislation impacts on care settings. 5. LO4- how personal hygiene, safety & security measures protect individuals. 	<ol style="list-style-type: none"> 1. Practicals for each first aid condition – assessment of practicals, corrections to written coursework. 2. Evaluation of practicals. 3. Synopsis – include R021 and R022. 	<ol style="list-style-type: none"> 1. One lesson pw = Corrections and completion of R022 and R031 courseworks to get to ready to print status. 2. One lesson pw = R027 Creative Activities. 	<ol style="list-style-type: none"> 1. Revision of R021 exam unit in preparation for mini-assessment. 1. Creative Activities – complete LO1, Types.
Key knowledge / Retrieval topics key terminology: informed consent, legislation, review, synopsis, rights, values of care, legislation, creative activities, physical benefits, intellectual benefits, language benefits, emotional benefits, social benefits	Communication skills (learned in R022 -y9 & 10). Key first aid procedures. Concept of informed consent and link with Rights (R021 – Y10).	Revision techniques, practice of past paper questions in advance of PPE. Rights, Values of Care, legislation, safety and security – distinction between. PPQ end of LO test for each LO. PIES impacts.	Show practical knowledge. Evaluate performance – what went well, even better if. Write synopsis - explaining how knowledge from previous units has	Corrections to Communication and First Aid courseworks. Creative Activities: types	Focused revision on equality, diversity and rights.

			been used in each piece of coursework.		
<p style="text-align: center;">Understanding / Sequence of delivery</p>	<ol style="list-style-type: none"> 1. How to assess danger at an incident, make the area safe, gain informed consent, communicate effectively, make an emergency call. 2. Each condition taken in turn, causes, symptoms, severity, procedure and rationale for each taught and written up. 	<ol style="list-style-type: none"> 1. Lecture lesson on how to revise. Egs of settings. Definitions of service users, practitioners and service providers. Next lesson to cover detail of rights and how/why maintained. 2. Values of care – adult & child. How applied and why. Revision resource prepared. PPQ s set. 3. Legislation -why, what -specifics. Impact on service users, care practitioners and service providers. Redress. 4. Personal hygiene, what measures – how do they protect individuals. Safety procedures and measures – 	<ol style="list-style-type: none"> 1. R031 practicals: procedures for unconscious casualty, choking, asthma, burns, bleeding and shock. 2. evaluations. 3. synopsis 	<ol style="list-style-type: none"> 1. Corrections (individualised). 2. Types of Creative Activities: imaginative physical intellectual medical social emotional developmental 3. Needs – children & Young People: physical needs learning difficulties sensory impairment behavioural conditions special needs 4. Needs – adults: mental health needs special needs physical disabilities sensory impairments medical conditions. 5. Needs -older adults: memory loss lack of mobility 	<ol style="list-style-type: none"> 1. Revision for mini assessment. Assessment of R027 LO1

		<p>distinction between and e.g.s thereof. Emergency procedures, moving and handling techniques, security measures, how individuals are protected. Making revision notes, answering PPQ -using mark schemes.</p>		<p>sensory impairment, inc HI</p>		
<p>Assessment RO22 – communications: LO1: understand how to communicate effectively LO2: understand the personal qualities that contribute to effective care LO3: Be able to communicate effectively within a HSC & EY setting RO31 – First Aid LO1: Be able to assess scenes of accidents LO2: understand the first aid procedures for a range of injuries LO3: Be able to apply basic 1st aid procedures RO27- creative activities LO1 Understand the</p>	<p>Completed coursework assessed</p>	<p>Past Paper questions and PPE</p>	<p>Completed coursework assessed</p>	<p>Completed coursework assessed</p>	<p>Mini-assessment completed LO1 of Creative Activities</p>	<p>All coursework sent to OCR</p>

different types of creative activities available in health, social care and early years settings LO2: Understand the benefits of participating in creative activities LO3: 3: Be able to carry out creative activities in a health, social care or early years setting						
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