


<b>Year: 10 Child Development</b>	<b>Curriculum Intent:</b> Students will be able to investigate the developmental norms of children from birth to five years. They will develop an understanding of the impact of play on the developmental norms and they will be also able to apply their knowledge and understanding, through practical activities, to show how play affects the development of individual children. Students will also gain knowledge of the equipment needs of babies and young children and an understanding of the factors to be considered when choosing appropriate equipment to meet all these needs. Evaluation skills are developed, which would be of use in further studies in several areas.						
<b>Unit title: Understanding the development of children/Understanding the equipment and nutritional needs of children</b>	<b>Term 1</b>		<b>Term 2</b>		<b>Term 3</b>		
<b>Topic Titles (in order of delivery)</b>	<ol style="list-style-type: none"> <li>1. Physical, intellectual and social development.</li> <li>2. Postnatal provision, conditions for development and acceptable behaviour.</li> <li>3. Child safety.</li> </ol>	<ol style="list-style-type: none"> <li>1. Types of play.</li> <li>2. Benefits of play.</li> </ol>	<ol style="list-style-type: none"> <li>1. Planning and carrying out play activities.</li> <li>2. Child safety and conditions for development.</li> </ol>	<ol style="list-style-type: none"> <li>1. Evaluating play activities.</li> <li>2. Child safety.</li> <li>3. Equipment for babies.</li> </ol>	<ol style="list-style-type: none"> <li>1. Equipment for children.</li> <li>2. Factors affecting choice of equipment for babies and children.</li> </ol>	<ol style="list-style-type: none"> <li>1. Factors affecting choice of equipment for children.</li> <li>2. Dietary guidelines.</li> <li>3. Function and sources of nutrients.</li> </ol>	
<b>Key knowledge / Retrieval topics</b>	Physical health and development. Monitoring of development and behaviour post birth. Promoting child safety.	Types of play and benefits.	How to plan for activities with children. Child safety. Promoting development.	Child safety and appropriate equipment choices.	Appropriate equipment choices.	Appropriate equipment choices. Diet, promoting healthy eating and nutrition.	

<p style="text-align: center;"><b>Understanding / Sequence of delivery</b></p>	<ol style="list-style-type: none"> <li>1. <b>RO20</b> - The physical, intellectual and social development norms from birth to 5 years.</li> <li>1. <b>RO18</b> – Postnatal checks.</li> <li>2. Needs of a pre-term baby.</li> <li>3. Postnatal provision for mother and baby and postnatal needs of the family.</li> <li>4. Conditions for development.</li> <li>5. Acceptable behaviour and discipline.</li> <li>6. Hazards inside the home.</li> <li>7. Hazards outside of the home.</li> <li>8. Safety equipment and labelling.</li> </ol>	<ol style="list-style-type: none"> <li>1. <b>RO20</b> – Types of play; manipulative, solitary, co-operative, physical, creative.</li> <li>2. Benefits of play; physical, intellectual, social, creativity.</li> </ol>	<ol style="list-style-type: none"> <li>1. <b>RO20</b> – Planning play activities for specific areas of development.</li> <li>2. Carrying out play activities for specific areas of development.</li> <li>1. <b>RO18</b> - Child safety (recap).</li> <li>2. Conditions for development (recap)</li> </ol>	<ol style="list-style-type: none"> <li>1. <b>RO20</b> – Evaluating play activities for specific areas of development.</li> <li>1. <b>RO18</b> - Hazards inside the home (recap).</li> <li>2. Hazards outside of the home (recap).</li> <li>3. Safety equipment and labelling (recap).</li> <li>1. <b>RO19</b> – Key equipment for babies from birth to 12 months.</li> <li>2.</li> </ol>	<ol style="list-style-type: none"> <li>1. <b>RO19</b> – Key factors to consider when choosing equipment for babies from birth to 12 months.</li> <li>2. Key equipment for children from 1 to 5 years.</li> <li>3. Key factors to consider when choosing equipment for children from 1 to 5 years.</li> </ol>	<ol style="list-style-type: none"> <li>1. <b>RO19</b> – Key factors to consider when choosing equipment for children from 1 to 5 years.</li> <li>2. Current government dietary guidelines.</li> <li>3. The sources and functions of nutrients.</li> <li>1. <b>RO20</b> – review and improvements.</li> </ol>
<p style="text-align: center;"><b>Assessment</b></p>	<ul style="list-style-type: none"> <li>• LO1 - explain physical, intellectual and social developmental</li> </ul>	<ul style="list-style-type: none"> <li>• LO2 - explain the types of play from birth to five years and examples</li> </ul>	<ul style="list-style-type: none"> <li>• LO3 - produce plans for different activities on a chosen</li> </ul>	<ul style="list-style-type: none"> <li>• LO4 - carry out, record and evaluate the planned play activities for</li> </ul>	<ul style="list-style-type: none"> <li>• For LO1 investigate the main points to be considered</li> </ul>	<ul style="list-style-type: none"> <li>• For LO2, learners should investigate the main</li> </ul>

	<p>norms from birth to five years.</p> <ul style="list-style-type: none"> <li>For LO4, learners should carry out, record and evaluate the planned play activities for the chosen developmental area. It is advised that learners study a child of an appropriate age in order to get the best out of the activities.</li> <li>For RO18 assessment will be in the form of exam questions including multiple choice questions and 1-,2-,3-,4-,6- and 8-mark questions which assess the various assessment objectives (AO1, AO2 and AO3)</li> </ul>	<p>of the benefits of learning through play.</p> <ul style="list-style-type: none"> <li>For RO18 assessment will be in the form of exam questions including multiple choice questions and 1-,2-,3-,4-,6- and 8-mark questions which assess the various assessment objectives (AO1, AO2 and AO3)</li> </ul>	<p>developmental area. Learners should do an initial observation, in order to meet the child whom they will be studying and to inform the choice and planning of activities.</p> <ul style="list-style-type: none"> <li>LO4 - carry out, record and evaluate the planned play activities for the chosen developmental area. It is advised that learners study a child of an appropriate age in order to get the best out of the activities.</li> <li>For RO18 assessment will be in the form of exam questions</li> </ul>	<p>the chosen developmental area. It is advised that learners study a child of an appropriate age in order to get the best out of the activities.</p> <ul style="list-style-type: none"> <li>For RO18 assessment will be in the form of exam questions including multiple choice questions and 1-,2-,3-,4-,6- and 8-mark questions which assess the various assessment objectives (AO1, AO2 and AO3).</li> <li>RO19 - For LO1 investigate the main points to be considered when choosing: clothing and footwear, feeding, sleeping and transport</li> </ul>	<p>when choosing: clothing and footwear, feeding, sleeping and transport equipment for babies from birth to 12 months. They should support their evidence by considering the following features when making their decisions: age suitability, safety aspects, costs, design, practicality, durability and ease of cleaning.</p> <ul style="list-style-type: none"> <li>For LO2, learners should</li> </ul>	<p>points to be considered when choosing: clothing, footwear, feeding, sleeping and transport equipment for children from one to five years. They should support their evidence when choosing their equipment by considering: suitability for age and growth, safety aspects, costs, design, practicality, durability and ease of cleaning.</p> <ul style="list-style-type: none"> <li>LO3 have knowledge of the</li> </ul>
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			<p>including multiple choice questions and 1-,2-,3-,4-,6- and 8-mark questions which assess the various assessment objectives (AO1, AO2 and AO3)</p>	<p>equipment for babies from birth to 12 months. They should support their evidence by considering the following features when making their decisions: age suitability, safety aspects, costs, design, practicality, durability and ease of cleaning.</p>	<p>investigate the main points to be considered when choosing: clothing, footwear, feeding, sleeping and transport equipment for children from one to five years. They should support their evidence when choosing their equipment by considering; suitability for age and growth, safety aspects, costs, design, practicality, durability and ease of cleaning.</p>	<p>nutritional requirements and current government guidelines for children from birth to five years. This should include stages of feeding children; 0 to 6 months, 6 to 12 months, and 1 to 5 years. Examples of current government guidelines are given in the unit content, although these are not exhaustive. Additional aspects of the diet, namely fibre and water, should also be covered.</p>
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