



General guidelines for all assessment and feedback

- Assessment will be primarily formative.
- Assessment will form part of every lesson.
- Teachers should maximise opportunities for questioning all students in the lesson.
- Teachers should frequently use low stakes assessment to systematically test students' cumulative acquisition of knowledge.

Teachers will follow the Faculty Assessment and Marking guidelines based on the following principals.

- Students will receive regular feedback from their teachers.
- Feedback may be either written or verbal.
- Students will have the opportunity to act upon the feedback they have been given.
- Students will be given advance notice of any pieces of work that will be formally assessed.

Year 7 & 8

- Students will receive regular verbal feedback on their practical work and have the opportunity to act upon the feedback.
- Written feedback will be given at least once per project.
- If a piece of work is to be formally assessed students will be given advance notice of this.
- Assessments both written and practical will provide teachers with sufficient information to award a CLG.
- Books and folders will receive a 'maintenance scrutiny' once per ½ term

GCSE and A level

- Years 9,10 and 11 students will receive written feedback at appropriate stages of the course.
- Practical work will receive regular and timely feedback to allow students to act upon this and improve their work.
- Once students are working on their NEA, feedback will be given as per the guidelines issued by the exam board and JCQ.
- If a piece of work is to be formally assessed students will be given advance notice of this.
- Assessments both written and practical will provide teachers with sufficient information to award a CLG.
- End of year exam/PPE/ assessments will be formally marked and receive feedback- this may be in class feedback or written.
- Books and folders will receive a 'maintenance scrutiny' once per ½ term