



### **General guidelines for all assessment and feedback**

- Students will receive regular feedback from their teachers.
- Feedback will be given in a wide range of ways: verbal, written, peer, self
- All assessed pieces of work with feedback will be accessible to students so they can return to the feedback at a later time.
- All feedback will provide clear guidance on what is needed for students to improve.
- Feedback will be given in a timely manner and all students will be given opportunities to act upon their feedback and improve their work.

### **Year 7**

- Students will be assessed against a series of mastery statements.
- Current Learning Grades will be based on an average of student's formative and summative pieces of work.
- Feedback will take a variety of forms, for example verbal and written.
- Summative assessments will be planned into Schemes of Learning.
- Summative assessments will take a variety of forms. Clear criteria and guidance will be shared with students in advance of completing the assessed piece of work.
- Peer and self-assessment will be planned into Schemes of Learning
- Students will be given opportunities to act of formal feedback given.
- Students will be given the opportunity to complete improvements based on formative feedback
- Moderation of working will take place following the completion of Summative assessments.
- Acknowledgement marking of class notes or homework is not required.

### **Year 8**

- Feedback will take place in a variety of forms, for example verbal and written.
- Current Learning Grades will be based on an average of student's formative and summative pieces of work.
- Summative assessments will take a variety of forms. Clear criteria and guidance will be shared with students in advance of completing the assessed piece of work.
- Peer and self-assessment will be planned into Schemes of Learning
- Students will be given the opportunity to act on feedback given.
- Students will be given the opportunity to complete improvements based on formative feedback
- Moderation of working will take place following the completion of Summative assessments.
- Acknowledgement marking of class notes or homework is not required.

### **GCSE**

- In Years 9, 10, and 11, students will receive regular feedback.
- Current Learning Grades will be based on an average of student's summative assessments.
- Feedback may take a variety of forms, for example verbal and written.
- Students will complete 'Do Now' activities that focus on knowledge recall. Students receive instant feedback and are able to complete improvements.
- Formal feedback will also be given at designated summative assessment points during Schemes of Learning.
- AQA Assessment criteria will be shared with students in advance and will be explicitly referred to when providing feedback.
- Students will be given the opportunity to act on feedback following both formative and summative assessments.
- Exemplar answers are provided to aid student progress and understanding of exam criteria.
- Peer and self-assessment will be planned into Schemes of Work
- Moderation will take place following formal assessed pieces.
- Students' attainment is tracked by staff using a shared spreadsheet
- Acknowledgement marking of class notes or homework is not required.

## **Sixth Form**

- Feedback may take a variety of forms, for example verbal and written.
- Current Learning Grades will be based on an average of student's summative assessments.
- Edexcel Exam board guidelines will be followed with regards to the feedback offered for NEA work.
- Edexcel Assessment criteria will be shared with students in advance and will be explicitly referred to when providing feedback.
- Students are given the opportunity to act on feedback from both formative and summative assessments
- Exemplar answers are provided to aid student progress and understanding of exam criteria.
- Half termly folder checks of students' work will be completed to ensure work is well organised and completed to a high standard.
- Moderation will take place following formal assessed pieces.