


<p>Year: 13 Subject: Spanish</p>	<p>Curriculum Intent:</p> <ul style="list-style-type: none"> • SOW covers the vocabulary, grammar and skills required to allow students to fulfil their potential in A-level exams at the end of Year 13. • Students gain a deeper knowledge and understanding of the language, using and understanding more complex grammar, vocabulary and language structures. • Students develop independence in speaking and writing and are expected to communicate in the target language wherever possible. • Students develop independent research, critical thinking and analysis skills and have the potential to develop a deep knowledge in the target language of a topic of their choice. • Students gain a more complex cultural understanding through the study of a film and novel, and through an in-depth study of topics relating to the target language country. 			
<p>Overview</p>	<p>Term 1 (Year 2 course)</p> <p>Unit 2 – El racismo</p> <p>Unit 3 – La convivencia</p> <p>Cultural Topic: La Casa de Bernarda Alba</p> <p>PPE preparation</p>	<p>Term 2 (Year 2 course)</p> <p>Cultural Topic: La Casa de Bernarda Alba</p> <p>Unit 5 – Monarquías y dictaduras</p> <p>Unit 6 – Los movimientos populares</p>	<p>Term 3 (Exam preparation)</p> <p>Revision for A-level examinations</p>	

<p>Topic titles</p>	<p>3.1 La convivencia de culturas. Understand and describe the different ways cultures integrate in Hispanic society 3.2 La educación Understand and describe the issues</p>	<p>2.1 Las actitudes racistas y xenófobas. Describe and discuss racist and xenophobic attitudes in the Spanish-Speaking world 2.2 Las medidas contra el mundo hispánico. Understand and discuss measures to combat racism and their effectiveness 2.3 La legislación anti-racista. Look at existing legislation against racism Discuss possible new legislation</p>	<p>La Casa de Bernarda Alba: Spanish literature by Federico García Lorca 5.1 La dictadura de Franco. Understand the impact of the civil war</p>	<p>6.1 La efectividad de las manifestaciones y las huelgas. Consider and discuss how effective protests and strikes are Describe and discuss the power of trade unions</p>	<p>All topics from Year 12 and 13. IRP practice.</p>	<p>All topics from Year 12 and 13. IRP practice.</p>
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	<p>surrounding the integration of different cultures within the sphere of education</p> <p>3.3 Las religiones. Understand and describe the coexistence of various religions in the Hispanic world</p> <p>La Casa de Bernarda Alba: Spanish literature by Federico García Lorca</p>		<p>5.2 Discuss life under Franco’s dictatorship. Describe and discuss the changes from monarchy and republic to dictatorship. Describe the transition from dictatorship to monarchy.</p> <p>5.3 La evolucion de la monarquia en Espana Dictadores latinoamericanos. Discuss dictatorships in Latin America, particularly in Panama, Chile and Argentina</p>	<p>6.2 El poder de los sindicatos. Describe and discuss the power of trade unions.</p> <p>6.3 Ejemplos de protestas sociales. Consider and discuss the 15-M Movement in Spain and the Mother of the Plaza de Mayo in Argentina</p>		
Key knowledge / grammar	<p>Form and use of prepositions</p> <p>Use pronouns</p> <p>Use future tenses</p> <p>A critical appreciation of the concepts and issues covered in the work La Casa de Bernarda Alba.</p>	<p>Improve use of nouns and adjectives</p> <p>Use the conditional</p> <p>Use future tenses</p>	<p>Revise the preterite tense</p> <p>Form and use the imperfect subjunctive</p> <p>Use a sequence of tenses</p>	<p>Use if <i>clauses</i> + pluperfect subjunctive</p> <p>Use if <i>clauses</i> + imperfect subjunctive</p> <p>Use the passive voice</p>	All knowledge and grammar from Year 12 and 13	All knowledge and grammar from Year 12 and 13

<p>Key skills</p>	<p>Use language for describing change Vary sentence structure to enhance writing Structure an argument A critical and analytical response to features in La Casa de Bernarda Alba such as the form and the technique of presentation, author's intention and style, characters and themes.</p>	<p>Translate the English gerund into Spanish Express approval and disapproval. Express obligation</p>	<p>A critical and analytical response to features in La Casa de Bernarda Alba such as the form and the technique of presentation, author's intention and style, characters and themes. Improve your skills in speaking and writing about a historical personality Recognise and use ordinal numbers Read for gist for comprehension</p>	<p>Develop and use a wider vocabulary Vary sentence structure to enhance speaking Infer meaning from listening and reading</p>	<p>All key skills from Year 12 and 13</p>	<p>All key skills from Year 12 and 13</p>
<p>Vocab</p>					<p>All vocab from Year 12 and 13</p>	<p>All vocab from Year 12 and 13</p>