



## SCIENCE – Assessment and Feedback Policy

### General guidelines for all assessment and feedback

The aim of this policy is that all classes have consistent, regular and good quality feedback with assessments providing sufficient evidence for CLGs.

The feedback summarised below, and provided in more detail later in this document, is the **only written feedback that is expected** to be provided by teachers in the science faculty. Teachers will of course continue to provide other forms of feedback in lesson such as verbal, peer-assessed and self-assessed.

The written feedback will principally comprise:

- For year groups 7 to 11: formative assessments, such as CAT tests and PPEs, will be marked and feedback will be provided using a standard faculty proforma grid.
- For Year 12 to 13, formative assessments, such as CAT tests and PPEs, will be marked and feedback will be provided as appropriate to the subject.
- For Year 7 (and 8 from 2023-4): end of module assessments will be marked using feedback grids.
- For GCSE students, “skill checks” which will focus on key subject skills that students will need for their examinations. A feedback grid for each assessment will be provided.
- For A level subjects, feedback will comprise a range of assessments according to the needs of each subject (further details later in this document)

In line with the Denbigh Teaching and Learning Code, teachers are also required to perform visual scrutiny of books at least once per half term with the aim to raise expectations that students take pride in their work. A simple tick box grid will be provided for pupils to attach to the inside of their books that teachers will use to provide feedback. This applies to Years 7 to 11 only.

### Homework

Homework will still be provided in line the Teaching and Learning Code but there is no requirement for this to be marked (other than the recording of completion for progress reports). Indeed, teachers are encouraged **not to mark these** to help manage their workload. As such, homework should consist of either self-marking questions (e.g. using GCSE pod) or self-assessed questions.

### Year 7

- End of Year test will supplement the end of module assessments that occur throughout the year. The end of year paper will be prepared using foundation level questions from relevant GCSE papers. Questions will also be graded (1-9) to ensure students can achieve up to GCSE level 3.

### Year 8

- As for Year 7 from 2023-24 onwards. For the current year (2022-23), there will be either an assessed task in each module together with CAT and End of Year tests.

### Year 9

This will include

- Term one CAT (2 short tests):
- Term two CAT (2 tests)
- End of year assessments (3 tests, one for each of Biology, Chemistry and Physics)

All of the above will be prepared using past examination questions. Students will also undertake key skill checks focussing on skills they need for examinations

## **Year 10**

This will include

- Term one CAT (3 tests):
- Term two CAT (3 tests)
- PPE (6 tests – 2 one for each of Biology, Chemistry and Physics)

All the above will be prepared using past examination questions. Students will also undertake key skill checks focussing on skills they need for examinations

## **Year 11**

This will include

- Term one CAT (3 tests):
- PPE (6 tests – 2 one for each of Biology, Chemistry and Physics)

All the above will be prepared using past examination questions. Students will also undertake key skill checks focussing on skills they need for examinations

## **Sixth Form**

- An initial test is undertaken by students when beginning the course.
- Over the course of the 2 years, pupils must undertake at least 12 PAGs which will be marked with feedback provided using the OCR feedback grids.
- Each subject uses a combination of end of module exam questions and/or CAT tests to monitor student's progress on which feedback will be provided.
- PPE exams are taken in all subjects in both year 12 and year 13