


Year 12: Human Geography	Curriculum Intent: Students will develop a firm understanding of human processes in Year 1 and will build on the knowledge and understanding gained at GCSE. Many of these topics will re-appear and be built upon in year 13. Students will develop their understanding through many relevant and contemporary examples to allow them to develop both broad range and depth of geographical concepts. There will be a progression in skills as the content allows and interleaving embedded throughout.				
Unit title: A Level Human Geography Year 1	Term 1 <i>Globalisation & Regenerating Places</i>		Term 2 <i>Regenerating Places</i>	Term 3 <i>PPEs & NEA</i>	
Topic Titles (in order of delivery)	<ol style="list-style-type: none"> 1. Causes of globalisation 2. Acceleration of globalisation 3. Key Players 4. Global mechanisms 5. TNCs and globalisation 6. Measuring globalisation 7. Global Shift 8. Deindustrialisation and environmental degradation 9. International Migration 10. Costs and benefits of migration 11. Cultural diffusion 12. Cultural erosion 13. Globalisation and uneven development 14. Social, political and environmental tensions 	<ol style="list-style-type: none"> 1. Place and classifying economies 2. Inequalities and quality of life 3. London Docklands regeneration 4. Change in London 	<ol style="list-style-type: none"> 1. Measuring change <ol style="list-style-type: none"> 1. Local Place: Bletchley 2. Bletchley regeneration 3. Successful regions 4. Unsuccessful regions 5. Rural places and engagement 6. Conflict between stakeholders 7. Media representations 8. Role of national government 9. Northern Powerhouse 10. Role of local government 11. Rebranding – Contrasting Place: Birmingham 12. Birmingham Fieldwork 13. Birmingham Data Analysis Revision 	<ol style="list-style-type: none"> 1. PPE Paper 1, 2, 3 	<ol style="list-style-type: none"> 1. Independent Investigation-Purpose, question/aim/hypothesis, and focus 2. Designing the fieldwork methodologies, research and selection of appropriate equipment 3. Information collation and data representation and analysis 4. Conclusions and critical reflection on methods and results 5. Recognising wider geographical context <ol style="list-style-type: none"> 1. 3. Revision-globalisation (+ Superpower and MIS content)

	<p>15. Controlling the spread of globalisation</p> <p>16. Localism, ethical consumerism and consumer society</p> <p>17. Sustaining globalisation</p>				
<p>Key knowledge / Retrieval topics</p>	<p>World Trade Organisation</p> <p>International Monetary Fund</p> <p>World Bank</p> <p>European Union</p> <p>ASEAN</p> <p>China's Open Door Policy 1978</p> <p>KOF & AT Kearney indices</p> <p>TNC: Amazon</p> <p>Sub-Saharan Africa or North Korea</p> <p>Environmental degradation China and India</p> <p>Detroit Case Study</p> <p>Russian oligarchs to London</p> <p>Indian/Nepalese to UAE/Qatar</p> <p>McDonalds</p> <p>Paralympic athletes</p> <p>Orang Asli/Semai of Malaysia</p> <p>GNI, HDI, air pollution indices</p> <p>Gini Coefficient and Lorenz Curve</p>	<p>The UK post 1980</p> <p>North-South Divide</p> <p>Classifications of economies</p> <p>London Docklands Case Study</p> <p>IMD and Spearman's Rank</p> <p>Local Place (Bletchley) Case Study</p>	<p>Local Place (Bletchley) Case Study</p> <p>Perceptions of identity</p> <p>Berkshire Case Study</p> <p>Detroit Case Study</p> <p>Cornwall Case Study</p> <p>Northern Powerhouse/HS2/3</p> <p>Contrasting Place Case Study (Birmingham)</p>	<p>Retrieval:</p> <p>Globalisation</p> <ul style="list-style-type: none"> - IGOs (WTO, IMF, WB) - Trade blocs (ASEAN, EU) - Role of TNCs (vertical/horizontal integration, diversification, glocalisation) - Special economic zones, FDI and free trade (China Open Door 1978) - KOF and AT Kearney Indices - Switched off places (Zambia/Tanzania/North Korea) - Global shift (China/India/Detroit/Rust belt) - Economic migration (New Dehli, Russian Oligarchs to London; Indian/Nepalese to Qatar) - Ethical consumption and localism (Totnes Transition Town, Bristol Pound) 	<p>Skills focused but focuses on:</p> <ul style="list-style-type: none"> - Data collection (Primary, secondary, tertiary) - Sampling (random, stratified, systematic) - Data (qualitative, quantitative) - Ethical issues - Data representation (line graphs, pictograms, rose diagrams, bar charts/histograms, pyramid graphs, pie charts, mirror graphs, compound bar charts, long/cross profiles, cross-sections, isopleth maps, dot distribution maps, proportional symbol maps, choropleth maps, polar co-ordinates, kite diagram, scatter graph,) - Analysis (descriptive, inferential, qualitative (coding)) - Evaluation (reliability, accuracy, validity)

	<p>Right-wing extremists in Europe</p> <p>Trans-boundary water conflicts (The Nile)</p> <p>China's Firewall</p> <p>Japanese resistance to immigration</p> <p>First Nations of Canada</p> <p>French cultural laws</p> <p>Totnes Transition</p> <p>Town and Bristol Pound</p>				
<p>Understanding / Sequence of delivery</p>	<ol style="list-style-type: none"> 1. Causes 2. Key players 3. Measuring globalisation 4. Switched on, switched off 5. Global Shift 6. Environmental impacts – deindustrialisation 7. Costs and benefits migration 8. Cultural diffusion and erosion 9. Uneven development 10. Tensions 11. Controlling globalisation 12. Localism and consumer society 13. Sustaining globalisation 	<ol style="list-style-type: none"> 1. Varieties of places in UK and inequalities 2. Changing function of places 3. Measuring change 4. Regional and national Influences 	<ol style="list-style-type: none"> 5. Social and economic changes on identity 6. Successful places 7. Unsuccessful places 8. Variations of lived experience 9. Evaluating regeneration 10. Policy decisions: national, regional and local 11. Rebranding 12. Measuring success of regeneration Stakeholders judging success: urban vs rural 	<ol style="list-style-type: none"> 1. PPEs <p>Independent Investigation</p> <ol style="list-style-type: none"> 2. Introduction and Purpose 3. Hypothesis and focus 4. Fieldwork methodologies → design 5. Research and select appropriate equipment 6. Information collation (trip) 7. Data Representation and Analysis 8. Analysis and explanation of information 	<ol style="list-style-type: none"> 1. Conclusions 2. Critical reflections on results 3. Recognising the wider context of the findings

<p style="text-align: center;">Assessment</p>	<ol style="list-style-type: none"> 1. Key players FMW 2. TNCs role in globalisation FMW 3. Impact on developing China FMW 4. Sustaining globalisation FMW 5. Weekly independent study exam question practice 6. End of unit POP test 	<ol style="list-style-type: none"> 1. Change in London FMW 2. Bletchley regeneration FMW 3. Weekly independent study exam question practice 	<ol style="list-style-type: none"> 1. Engagement and perceptions FMW 2. Role of national governments FMW 3. Role of local government FMW 4. Rebranding FMW 5. Weekly independent study exam question practice 6. End of unit POP test 	<ol style="list-style-type: none"> 1. 	<p>PPEs Full paper 2 (105 marks)</p>	<p>Paper 2 exam questions</p> <ol style="list-style-type: none"> 1. Conclusion/evaluation questions
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