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| <b>Year 7 Computer Science</b>             | <b>Curriculum Intent:</b> Computing consists of three stands: Computational Thinking, Computer Science and Digital Literacy. Within the Computer Science and Computational Thinking streams we will develop the student’s knowledge and understanding of what a computer is using the Input/Process/storage/output model of computing. In term one exploring the fundamentals of the model. We will examine the logic behind instructions and how they are processed. We de-mystify a computer by explaining what software is and how it is created, providing opportunities for students to develop their own software using a text-based programming language. |  |   |  |
|  | <p style="text-align: center;"><b>Term 1</b></p> <p style="text-align: center;"><b>Understanding Computers, Data Representation and Software</b></p>   | <p style="text-align: center;"><b>Term 2</b></p> <p style="text-align: center;"><b>Block-based programming and AI/Machine Learning</b></p>   | <p style="text-align: center;"><b>Term 3</b></p> <p style="text-align: center;"><b>Computational Thinking, Boolean Logic and Text-based Programming</b></p>   |   |
| <b>Topic Titles (in order of delivery)</b> | <p><b>Understanding Computers</b></p> <ul style="list-style-type: none"> <li>• Elements of a computer</li> <li>• The CPU</li> <li>• Understanding Binary</li> <li>• Binary Arithmetic/ Addition</li> <li>• Storage Devices</li> <li>• Convergence and new technologies</li> </ul> <p><b>Data Representation and Software</b></p> <ul style="list-style-type: none"> <li>• Character sets</li> <li>• Images as binary</li> <li>• Sound as binary</li> <li>• What is a software?</li> <li>• Difference between Utility and Application software</li> <li>• Peripheral Devices</li> </ul>   | <p><b>Fundamentals of programming (Block Based)</b></p> <ul style="list-style-type: none"> <li>• What is programming?</li> <li>• Programming essentials</li> <li>• Sequencing</li> <li>• Selection</li> <li>• Operators</li> <li>• Variables</li> <li>• Iterations</li> </ul> <p><b>AI and Machine Learning</b></p> <ul style="list-style-type: none"> <li>• What is AI</li> <li>• What is machine learning and what are the uses of machine learning</li> <li>• Ethics of AI. How Bias can be introduced into AI and machine learning.</li> <li>• How are images stored as binary data</li> <li>• How intelligence is measured in humans and computer.</li> <li>• What is a Turing test and how it works</li> </ul> | <p><b>Computational Thinking</b></p> <ul style="list-style-type: none"> <li>• Understand a problem.</li> <li>• Solve a problem.</li> <li>• Cornerstones of computational thinking</li> <li>• Decomposition</li> <li>• Abstraction</li> <li>• Pattern Recognition</li> <li>• Algorithms</li> </ul> <p><b>Boolean Logic</b></p> <ul style="list-style-type: none"> <li>• Logic Gates / Truth tables</li> <li>• Boolean Operators</li> <li>• Arithmetic Operators</li> </ul> <p><b>Introduction to text-based programming (Python) using Hour of code</b></p> <ul style="list-style-type: none"> <li>• Basic programming constructs</li> <li>• Sequence</li> <li>• Selection</li> <li>• Iteration</li> </ul> |   |
| <b>Key knowledge / Retrieval topics</b>    | <ul style="list-style-type: none"> <li>• The computer as Input / Process. Output model</li> <li>• What input devices are</li> <li>• What output devices are</li> <li>• Components of a computer</li> <li>• FDE Cycle</li> <li>• Processor Speed</li> <li>• RAM vs ROM</li> </ul>   | <ul style="list-style-type: none"> <li>• Understand the origin and uses of AI</li> <li>• Understand how rules are used in AI decision making</li> <li>• Understand the difference between facts and rules</li> <li>• Describe uses of machine learning</li> </ul>  | <ul style="list-style-type: none"> <li>• What is computational think?</li> <li>• Solving a problem</li> <li>• Why is computational thinking important?</li> <li>• Breaks down problem.</li> <li>• Focuses on relevant details.</li> <li>• Develop solutions.</li> </ul>   |   |

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|  | <ul style="list-style-type: none"> <li>• Define Bit, Byte, KB, MB and GB</li> <li>• Binary Conversions</li> <li>• Character Representation using ASCII</li> <li>• Binary Addition</li> <li>• Data Units</li> <li>• Storage Units</li> <li>• Optical Media</li> <li>• Timeline of communication</li> <li>• Effects of changing technologies</li> <li>• Emerging technologies</li> <li>• RFID</li> <li>• Assistive technologies</li> <li>• How the CPU works (FDE)</li> <li>• Different types of memory (RAM / ROM)</li> <li>• What software is</li> <li>• Operating system Software</li> <li>• Utility Software</li> <li>• Anti-virus</li> <li>• Back-up</li> <li>• System management</li> <li>• File management</li> <li>• Application Software</li> </ul> | <ul style="list-style-type: none"> <li>• Use training data to create rules that solve problems of categorising data</li> <li>• Discuss the strengths and weaknesses of machine learning</li> <li>• Understand how jobs can be affected by AI and automation</li> <li>• Understand how bias can be introduced into AI algorithms and machine learning</li> <li>• Understand issues that make facial recognition difficult</li> <li>• Understand how images are stored as binary data</li> <li>• Describe a technique for detecting patterns in a grid of pixels</li> <li>• Review program code and adapt it to detect given shapes</li> <li>• Understand how intelligence can be measured in humans and computers</li> <li>• Know what the Turing test is and how it works</li> <li>• Understand why interpreting patterns is not as useful a skill as ‘thinking’</li> <li>• Program a chatbot</li> <li>• Sequencing in programming</li> <li>• Why is sequencing important in programming.</li> <li>• Variables in programming</li> <li>• What are variables?</li> <li>• Operators in programming</li> <li>• Why are different types of operators in programming?</li> <li>• Selection in programming</li> <li>• What is selection in programming? Why is selection important in programming.</li> <li>• Iteration in programming</li> <li>• What is iteration in programming?</li> <li>• Introduction to binary numbers</li> <li>• Identify correct units of data.</li> <li>• Binary conversions</li> </ul> | <ul style="list-style-type: none"> <li>• Who can understand solutions?</li> <li>• Humans</li> <li>• Computers</li> <li>• Both humans and computers</li> </ul> |
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|   |  | <ul style="list-style-type: none"> <li>• Denary to binary. Binary to denary</li> <li>• Identify a range of application software and use</li> <li>• image processing</li> <li>• Word Processing</li> <li>• Spreadsheet</li> <li>• Web browsers</li> <li>• Presentation</li> <li>• Database</li> <li>• IDE</li> </ul>  |   |
| <b>Understanding / Sequence of delivery</b> | <ul style="list-style-type: none"> <li>• (Input / process / output / storage)</li> <li>• Binary to denary</li> <li>• Denary to binary</li> <li>• Binary additions</li> <li>• How computers process data using switches</li> <li>• Bit, nibble, byte, kilobyte, megabyte, gigabyte, terabyte</li> <li>• 127 chars (7-bit ASCII)</li> <li>• Sound and Image can representation as binary</li> <li>• Internal components (CPU, Motherboard/RAM/BI)</li> <li>• Difference between types of software</li> <li>• Input / Output storage devices</li> <li>• Operating Systems and Character sets</li> </ul> | <ul style="list-style-type: none"> <li>• Introduction to programming</li> <li>• Understand the following in programming using block based (Scratch)</li> <li>• Sequence</li> <li>• Variable</li> <li>• Operators</li> <li>• Selection</li> <li>• Iteration</li> </ul> <p>AI and Machine Learning</p> <ul style="list-style-type: none"> <li>• What is AI</li> <li>• Machine Learning</li> <li>• Ethics of AI</li> <li>• Image Recognition</li> <li>• Turing Tests and Chatbot</li> <li>• Rate my Review</li> </ul> | <ul style="list-style-type: none"> <li>• Introduction to python.</li> <li>• Basic programming concepts in python</li> <li>• Sequence</li> <li>• Selection</li> <li>• Iteration</li> <li>• Hour of code to understand and create python-based programs.</li> </ul> |
|   | <ul style="list-style-type: none"> <li>• Assessment on the above content</li> </ul>  | <ul style="list-style-type: none"> <li>• Assessment on the above content</li> </ul>  | <ul style="list-style-type: none"> <li>• Assessment on the above content</li> </ul>   |