



DENBIGH SCHOOL



Governor Responsibilities and Commitment

The Role of the Denbigh School Local School Board (DSLBS)

The Denbigh Local School Board (DSLBS) is a committee of the Board of Trustees of the Denbigh Alliance Trust and carries out the local tier of governance for the Trust. The Trust's Scheme of Delegation and LSB Terms of Reference set out in detail the responsibilities of the DSLBS and the Local School Board (LSB) Governors who serve on it.

Primary Roles and Responsibilities of Denbigh LSB Governors

Local School Board meetings

Denbigh LSB Governors are members of the DSLBS which meets six times a year in-school on a Tuesday evening between 5:30pm and 7:30pm. The dates of these meetings are set at the beginning of each academic year. Additional meetings may be added during the year if necessary.

Strategy Events & Trust Networking Event

There are two whole day Strategy Events with the Senior Leadership Team, held in November and May where strategic priorities are discussed. There is a Trust Governance Networking Event in the Autumn Term (evening event) involving governors from across the Trust's schools.

Governor Assurance Role

Denbigh LSB Governors are assigned a Governor Assurance role which means they are a link governor between the School and the DSLBS in a specialist area. Assurance Governors work with the Senior Leader responsible for the specialist area and learn more about how the school operates in practice. Every Assurance Governor carries out three assurance visits each year (one per term) during the school day with the Senior Leader. The Governor is expected to prepare professionally for the visit and once completed prepare a report which will be fed back to the DSLBS and the Trust. The Assurance roles cover the following specialist areas - Safeguarding, SEND, Careers, Enrichment/Trips & Visits, Pupil Premium, Sixth Form, Staff Wellbeing, Curriculum & Achievement and Health & Safety.

Governor Panels

Denbigh LSB Governors may be expected to serve on panels in order to:

- Hear staff grievances and disciplinary matters.
- Review decisions to exclude students.
- Deal with formal complaints in line with the Trust's Complaints Procedure.

Standards

All Denbigh LSB Governors work in collaboration on the DSLSB Board to:

- Ensure the Trust's vision, ethos and strategy is adopted and applied by school leaders.
- In liaison with Senior leaders, identify areas for improvement and develop strategies to address them in line with the School and Trust's strategic objectives.
- Monitor school performance and improvement through regular reviews of performance data to ensure that the school is meeting its targets.
- Ensure that the school's curriculum is appropriate.
- Ensure that the required policies and procedures are in place and that the school is operating effectively in line with these policies.
- Establish a strong relationship with the Headteacher and Senior Leaders in order to provide effective support and challenge.

Stakeholder Engagement

The DSLSB liaises with stakeholders such as parents, staff and students to use their insights to inform decision-making and to help stakeholders understand the School and Trust's values and vision.

Conduct and Commitment

Denbigh LSB Governors are expected to promote and uphold high standards of conduct, probity and ethics in accordance with the Trust's Scheme of Delegation and the LSB Governor Code of Conduct. The DSLSB is a team of committed volunteers who give their expertise and time willingly to make an impact on the school and student outcomes. Denbigh LSB Governors will be expected, unless there are exceptional circumstances, to:

- Attend all DSLSB meetings and Strategy Events (*Six evening LSB meetings & two working days for strategy events*).
- Carry out all visits and write reports relating to their Governor Assurance Role(s). (*Three visits per year during the school day*).
- Carry out training individually and attend whole LSB training events to ensure on-going personal development as a LSB Governor.
- Prepare professionally for all meetings, strategy events and assurance visits to ensure they can question and challenge the school.
- Establish and maintain professional relationships with senior leaders and colleagues on the DSLSB.