



DENBIGH SCHOOL



Denbigh School Sixth Form Home School Agreement

2024 - 2025

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Date to be reviewed by:	March 2027
Role of Reviewer:	Local School Board
Statutory (Y/N):	N
Published on website: *	2
Policy Level: **	3
Relevant to:	Sixth Form
Produced in consultation with:	Director Post 16
Approved by:	Local School Board
Approval date:	05/03/24

*Publication on website			
Trust website		School website	
1	Statutory publication	A	Statutory publication
2	Good practice	B	Good practice
3	Not required	C	Not required

**Policy level			
1	Trust wide	Single policy relevant to everyone and consistently applied across all schools and departments, with no variation. e.g. Complaints procedure	Statutory policies approved by the Board of Trustees (or designated Trustee Committee). Non-statutory policies approved by the CEO with exception of Executive Pay.
2	Trust core values	This policy defines the Trust core values in the form of a Trust statement to be incorporated fully into all other policies on this subject, that in addition contain relevant information, procedures and or processes contextualised to that school. e.g. Safeguarding, Behaviour	Statements in statutory policies approved by the Board of Trustees (or designated Trustee Committee). Statements in non-statutory policies approved by the CEO. Policy approved by Local School Board.
3	School/department	These policies/procedures are defined independently by schools as appropriate. E.g. Anti-bullying	Approved by Local School Board.



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Every student joining the Sixth Form is asked along with their parents to review our Sixth Form Home School Agreement. The Agreement, set out below highlights what the School expects of students and parents but also what the parent and student can expect from the School. Admission to the School demonstrates the approval of all parties.

The Parents/Carers

I/We will:

- Support my/our child to achieve 100% attendance at school.
- Support the School's policies and guidelines for behaviour, attendance and punctuality.
- Make sure the School is aware of any concerns or problems that might affect my/our child's behaviour.
- Attend parents' evenings and discussions about my/our child's progress and support suggested actions to improve progress.
- Guide my/our child to attend school in appropriate clothing in-line with the Sixth Form Dress Code.
- Actively support my/our child to prepare for their next steps beyond the Sixth Form.

Denbigh School

The school will:

- Care for your child's safety and well-being.
- Provide a varied curriculum with a range of additional opportunities for personal development.
- Achieve high standards of work and behaviour through building good relationships and promoting our school values of 'be engaged, be kind and respectful, do no harm'.
- Promote zero tolerance to bullying, discrimination, and misogyny by following the School's 'Call it In' Programme.
- Support your child so that they achieve their best as a valued member of the school community.
- Keep you informed about general school matters and about your child's progress and wellbeing.
- Provide an Academic Mentor to track progress and maintain effective communication.

The Student

I will:

- Demonstrate the school values of 'be engaged, be kind and respectful, do no harm' at all times, co-operating fully with members of staff and other students.
- Demonstrate positive behaviour at all times, including on the way to and from school.
- Be polite and helpful to others.
- Follow the School's 'Call it In' Programme by not bullying, discriminating, or being misogynistic toward any of my peers or members of staff.
- Dress according to the Sixth Form Dress Code, be tidy in appearance and always wear my Sixth Form lanyard so that it is visible.
- Show a commitment to my studies, which includes regular independent study and self-directed learning.
- Use the school resources, including the Sixth Form Centre, Pronto Café, the library and all ICT facilities correctly and ensure that the school's reputation is not damaged by using social media inappropriately including, but not limited to, Facebook, X, TikTok and Instagram.

**Headteacher
Chair of Governors**



Director of Post 16

